



## Report summary for parents and carers on Ysgol Gynradd Gymraeg Bryniago

**Date of inspection: June 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

# Summary

Ysgol Gynradd Bryniago is a hard-working and happy community where all pupils have the opportunity to achieve well. The headteacher has established robust leadership and provides clear direction across the school. She has very high expectations of herself and others. Together, the headteacher, governors and senior leaders identify the school's strengths and areas for improvement well. Their thorough knowledge of the provision is a strength.

Most pupils, including those with additional learning needs (ALN), make good progress. Teachers plan the curriculum effectively and provide interesting and purposeful learning experiences for pupils. Most pupils are competent mathematicians, write maturely for a range of purposes and achieve high standards in their scientific skills. Staff promote the Welsh language successfully and, as a result, most pupils speak Welsh confidently and develop a strong awareness of their local area and of the history, culture and people of Wales.

Overall, teachers plan learning activities that build well on pupils' previous learning and set high expectations in terms of what they achieve. Most pupils arrive at school ready to enjoy and immerse themselves in their learning. However, staff have a tendency to over-direct learning, which often limits pupils' ability to develop their independent learning skills. By the top of the school, pupils take good ownership of their learning. On the whole, teachers identify pupils' strengths valuably and support them successfully to identify the next steps in their learning.

Nearly all pupils are polite and treat others with mature respect. They interact with each other in a caring and supportive manner, for example through the school councils. Staff provide a stimulating environment which ensures that pupils' well being is supported well.

# Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Provide regular opportunities for pupils across the school to respond to teachers' feedback and identify the next steps in their learning
- R2 Develop the youngest pupils' independent learning skills

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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