



Report summary for parents and carers on Ysgol Bro Eirwg

Date of inspection: June 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Overview

Ysgol Gymraeg Bro Eirwg is part of the Ffederasiwn y Ddraig federation, which was formed in September 2019. Together with Ysgol Gymraeg Pen y Pîl, they create a successful learning community that celebrates Welshness, provides care and respect well and offer valuable experiences for pupils. Pupils' pride in their school, their local area and Wales is a strong identity within the learning environment.

The headteacher, with the effective support of the heads in charge, co-operates well and provides clear leadership which contributes effectively to consistency in provision and to pupils' all-rounded education. The close working relationship between Ysgol Gyfun Gymraeg Bro Edern's cluster schools contributes further to the sense of effective co-operation and sharing which is a strong element of this leadership. Staff are committed to providing high quality care and well-being for pupils within a supportive environment across the school. This influences pupils' behaviour and attitudes towards each other and adults successfully.

The federation's self-evaluation and planning for improvement arrangements are effective. The school uses information gathered skilfully to develop their provision further. For example, leaders have successfully evaluated the effect that developing a purposeful and stimulating learning environment has had on the youngest pupils' curiosity, enjoyment and confidence in their learning. This is one of the school's strengths.

Teachers plan purposeful opportunities for pupils to develop a strong sense of belonging to their community and to Wales. They place a strong emphasis on providing a range of valuable and interesting experiences that build effectively on pupils' development and broaden their horizons well. Teachers plan purposefully to provide opportunities for pupils to take part in a variety of interesting activities both inside and outside the classroom.

On entry to the school, nearly all pupils have Welsh speaking skills that are below what is expected. During their time at the school, most make sound progress in their communication, mathematics and digital skills and, by the end of their time at the school, they develop to speak confidently in both Welsh and English. Many pupils' reading skills develop appropriately; however, they do not always understand the meaning of text when reading in Welsh. Most pupils show mature respect towards the way they present their work, their care and handwriting skills are a strong feature. Provision to support the learning skills of pupils with additional learning needs (ALN) is extremely effective. As a result, most make good progress over time.

Maintaining a proactive relationship with all families is a priority for the headteacher and staff and this is reflected in the swift response to occasional cases. This contributes effectively to strengthening the good working relationship between the school and parents.

Recommendations

R1 Develop Welsh reading provision to support pupils to improve their understanding of texts across all areas of learning

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to developing a rich and stimulating learning environment that promotes pupils' curiosity and enthusiasm in their learning, to be disseminated on Estyn's website.



School context

Name of provider	Ysgol Bro Eirwg
Local authority	Cardiff Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	391
Pupils of statutory school age	295
Number in nursery classes (if applicable)	52
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	28.9%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	2.7%
Percentage of statutory school age pupils who speak Welsh at home	24.4%
Percentage of statutory school age pupils with English as an additional language	0.0%
Start date of inspection	03/06/2024

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