



## Report summary for parents and carers on Glyncollen Primary School

**Date of inspection: June 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Summary

Leaders and staff at Glyncollen Primary School demonstrate a clear and effective vision that values all members of the school community and successfully promotes and supports pupils' well-being. The school is highly inclusive and, through its curriculum and wider work, establishes a strong sense of community, friendship and belonging.

Throughout the school, pupils are happy, polite and well-behaved. All staff develop effective relationships with the pupils in their care, based on respect, compassion and high expectations. Staff have a good understanding of individual pupils' needs, and in general meet them well. Provision for pupils with additional learning needs (ALN) is well-considered and a hard-working team of teaching assistants deliver support with sensitivity and skill.

During their time at the school, most pupils, including those with ALN, make sound progress in their learning. Younger pupils quickly develop good, early physical and social skills that stand them in good stead for life in and out of school. As they move through the school, most pupils develop strong oracy and writing skills, which they use to good effect in a range of contexts. However, the progress pupils make in mathematics and in the development of their Welsh language skills is less consistent.

School leaders, including the supportive governing body, work diligently to identify and improve any aspects of the school's work that require improvement. This has led to improvements in pupils' writing and in teachers' use of the outdoor learning environment for example. However, recently introduced independent activities are not always purposeful or challenging enough, and not enough staff have opportunities to lead important improvement work.

The school works productively with a wide range of partners, including the very effective parent and teacher association. This group provides the school with invaluable support and facilitates beneficial opportunities for pupils to contribute to wider society.

# Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Strengthen distributed leadership with a focus on sharpening the provision for pupils' Welsh and mathematics skills
- R2 Provide challenging and purposeful independent learning activities that enable pupils to apply their skills progressively

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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