



## Report summary for parents and carers on Ysgol Y Manod

**Date of inspection: May 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

# Overview

One of the notable qualities of Ysgol Y Manod is its caring and homely feel. All staff contribute successfully to creating a respectful and inclusive ethos. They are willing to listen to pupils' concerns and respond to them appropriately at all times.

Most pupils, including those with additional learning needs (ALN), make sound progress from their starting points. Those who are latecomers to the Welsh language gain the confidence to communicate quickly and make sound progress with the language. Staff provide a rich range of learning experiences that inspire and expand the horizons of most pupils. Pupils show a clear appreciation of the culture and history of the local area, along with pride in their school. The school has a distinct Welsh ethos.

The acting headteacher provides caring and purposeful leadership. He is supported firmly by staff and an intelligent governing body who have a clear overview of the school's strengths and areas for improvement. On the whole, the school's priorities derive from leaders' suitable knowledge of their school. However, processes for evaluating, planning and implementing improvement are not clear and specific enough.

Many pupils develop their skills robustly and their work is displayed and celebrated attractively around the school. However, progress in pupils' reading skills is limited. This hinders their ability to gather information from different texts and their enjoyment of reading. Staff have a sound understanding of each pupil's progress. Overall, teachers do not provide enough opportunities for pupils to respond to feedback independently to improve their work and assume more responsibility for their learning.

Throughout the school, in most lessons, pupils are dedicated and build on previous learning successfully. Most are prepared to discuss their views maturely with their peers and contribute their ideas successfully. However, pupils are not always given regular enough opportunities to play a leading part in contributing to the wider life and work of the school.

# Recommendations

- R1 Strengthen evaluation, planning and implementation processes to respond to the school's areas for improvement in a more specific and timely manner
- R2 Expand opportunities for pupils to respond to teachers' feedback independently to improve the quality of their work and make choices about how to present their learning
- R3 Develop pupils' reading skills
- R4 Strengthen opportunities for pupils to influence the life and work of the school

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Ysgol Y Manod
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	109
Pupils of statutory school age	82
Number in nursery classes (if applicable)	14
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	13.2%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	25.6%
Percentage of statutory school age pupils who speak Welsh at home	81.7%
Date of headteacher appointment	01/04/2024
Date of previous Estyn inspection (if applicable)	17/02/2016
Start date of inspection	20/05/2024

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