



Report summary for parents and carers on Ysgol Gynradd Brynconin

Date of inspection: May 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Overview

Ysgol Maenclochog and Ysgol Brynconin have been federated since 2020. The headteacher's wise and firm leadership, in co-operation with governors and staff, has developed an effective learning community at both schools.

The school is a successful community that celebrates pupils' Welshness, politeness and respect particularly well. The headteacher provides clear and wise guidance and values the efforts of everyone who contributes to pupils' well-rounded education. Staff are committed to ensuring a high quality of care and well-being for pupils in a homely and supportive learning environment. This has a strong influence on pupils' attitudes towards each other and towards other people both inside and outside the school.

Staff model language purposefully and enthusiastically, which has a robust effect on pupils' oral skills from a young age. As a result, pupils' use of, and pride in, the Welsh language is an extremely effective feature. Teachers and assistants work together successfully across both schools to provide a range of stimulating learning and play experiences for pupils. Pupils' pride in the history and culture of the local area is a strong feature of the school.

Most pupils develop knowledge, understanding and skills that are appropriate for their age and starting points successfully. For example, they develop their listening, speaking and mathematics skills purposefully, and contribute appropriately to class discussions and express their opinions confidently. However, pupils' independent writing skills have not been developed robustly enough.

On the whole, teachers provide activities that respond to the requirements of the pupils' range of ability appropriately and ensure their engagement in their learning well. However, teachers do not always challenge pupils to support them to make the best progress in all aspects of their development.

There are purposeful opportunities for pupils to influence decisions relating to school life, in addition to contributing ideas about the content of their learning. For example, members of the Senedd (school parliament) organise special days to celebrate their Welshness in the local community.

There are purposeful opportunities for members of the governing body, in co operation with staff, to play an active part in the self-evaluation process which includes visiting classes, discussing with pupils and scrutinising their work. As a result, leaders and staff have a thorough knowledge of their school and address most improvements purposefully.

The relationship between the school and parents is extremely strong. Parents are proud that their children attend such a supportive school which is completely central to the rural community of the Brynconin area.

Recommendations

- R1 Develop pupils' writing skills
- R2 Provide activities that challenge pupils to make the best progress in all aspects of their development and develop them as independent learners

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Gynradd Brynconin
Local authority	Pembrokeshire County Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	75
Pupils of statutory school age	54
Number in nursery classes (if applicable)	14
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	15.6%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	25.9%
Percentage of statutory school age pupils who speak Welsh at home	27.8%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	03/01/2022
Date of previous Estyn inspection (if applicable)	10/06/2019
Start date of inspection	13/05/2024
Ysgol Maenclochog and Ysgol Brynconin have been federated since 2020 and the headteacher was appointed to the post in January 2022. The headteacher's wise and firm leadership, in co-operation with governors and staff, has developed an effective learning community at both schools.	

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