



Report summary for parents and carers on Ysgol Gymraeg Melin Gruffydd

Date of inspection: May 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Overview

Pupils, staff and parents take pride in the school's friendly, inclusive and Welsh ethos. As a result, pupils build extremely positive working relationships with members of staff, which contributes successfully to the respectful and well-organised learning environment. Pupils' attitudes to learning are a notable strength and their behaviour is excellent.

A strong feature of the school is the pupils' happy and friendly nature. They are thoughtful of others, talk completely naturally with each other and adults in Welsh and show an interest and curiosity in the world around them. Pupils take pride in their school and their local heritage. They show pride in the school's musical successes, for example when succeeding in local and national competitions.

Staff provide a creative, broad and balanced curriculum for pupils. Teachers plan a range of rich experiences and interesting activities that reflect the local nature and context of the school. They provide stimulating learning experiences that motivate pupils to learn successfully. However, a minority of staff have a tendency to over direct activities which, in turn, limits opportunities for a minority of pupils to develop as increasingly independent learners.

Leaders share a clear vision for providing a well-rounded education based on supporting pupils' well-being. The enthusiastic headteacher has created a caring and supportive environment which ensures a strong sense of teamwork. This ensures that everyone understands the school's priorities and work together supportively to improve provision. However, the school's self-evaluation processes do not always focus purposefully enough on the effect of provision on pupils' progress.

Recommendations

- R1 Share effective teaching practices across the school to support pupils to develop their independent learning skills
- R2 Ensure that self-evaluation processes focus purposefully on the effect of provision on pupils' progress

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Gymraeg Melin Gruffydd
Local authority	Cardiff Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	469
Pupils of statutory school age	344
Number in nursery classes (if applicable)	63
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	5.3%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	2.0%
Percentage of statutory school age pupils who speak Welsh at home	52.9%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	02/01/2023
Date of previous Estyn inspection (if applicable)	01/06/2015
Start date of inspection	20/05/2024

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