



Report summary for parents and carers on Ysgol Cwm Banwy

Date of inspection: May 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Overview

Pupils' happiness, satisfaction and complete enjoyment in their learning are impressive features of the ethos and provision of Ysgol Cwm Banwy, which permeates every aspect of the school's work. Pupils' behaviour is excellent and they treat each other and adults with highly commendable respect and courtesy. The school's culture of safeguarding is strong and pupils feel happy and safe in their work and play. They are excited when talking about their experiences and are extremely proud of their school.

Over time, most pupils make sound progress in their language and digital skills. They apply their skills confidently across the curriculum and across a wide range of interesting contexts. The school's arrangements for developing pupils' numeracy skills are an obvious strength. Pupils apply themselves enthusiastically to the cohesive and imaginative experiences they are given and make exceptionally strong progress in this aspect of their education.

The school provides an exciting curriculum that sparks pupils' imagination and engages their interest successfully. Staff establish a supportive and productive working relationship with pupils and the learning areas are lively spaces that are full of curiosity. Across the school, teaching is strong and teachers use a good range of effective teaching methods that promote pupils' motivation and progress. However, teachers do not provide regular enough opportunities for pupils to make independent choices about how to complete tasks and present their work.

The headteacher is a passionate and firm leader who aspires for the best possible learning experiences and well-being for all pupils. The headteacher is supported by a dedicated and effective team of staff who strive diligently to ensure that pupils enjoy their learning experiences and make the best possible progress. Governors fulfil their roles and responsibilities skilfully and are genuine advocates for the school. They provide purposeful and tireless support to leaders and staff and ensure that the school uses its resources effectively.

Recommendations

R1 Ensure regular opportunities for pupils to make independent choices about how to complete their tasks and how to present their work

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare case studies on its work in relation to:

- Developing pupils' numeracy skills by providing rich, authentic experiences
- Whole-school planning to develop skills across the curriculum



School context

Name of provider	Ysgol Cwm Banwy
Local authority	Powys County Council
Language of the provider	Welsh
Type of school	Primary
Religious character	Church in Wales Voluntary Aided School
Number of pupils on roll	50
Pupils of statutory school age	40
Number in nursery classes (if applicable)	10
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	10.9%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	26.5%
Percentage of statutory school age pupils who speak Welsh at home	64.7%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2020
Start date of inspection	20/05/2024
This is the school's first inspection since it was opened in September 2020	

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Publication date: 23/07/2024

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