



## Report summary for parents and carers on The Twyn School

**Date of inspection: May 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Twyn Primary School provides an inclusive and nurturing environment. Staff foster positive relationships and create a warm, supportive and friendly environment where pupils are happy and feel safe. School leaders and staff work to promote a vision that has a strong focus on well-being and emotional support and, as a result, pupils engage enthusiastically in lessons and behave well.

The school's provision for well-being is a strength. A wide range of thoughtful and responsive interventions are well embedded and have considerable impact on pupils' social and emotional skills. Skilled staff use 'The Den' nurture room effectively with individuals and groups to address their social, emotional, and learning needs by removing barriers to learning and providing a safe space away from busy classrooms. The school provides effective support for pupils with additional learning needs (ALN) and as a result they make suitable progress during their time in school.

Across the school the quality of teaching is variable. In a majority of classes, where the teaching is effective, pupils make good progress in developing their literacy and numeracy skills and they make suitable progress from their starting points. However, leaders have not monitored the impact of teaching carefully enough to ensure that pupils make the progress of which they are capable.

The school is beginning to develop its curriculum appropriately and is providing a range of engaging learning experiences for pupils. However, there is not sufficient focus on developing pupils' knowledge, skills and understanding systematically and progressively as they move through the school.

# Recommendations

- R1 Improve self-evaluation processes and ensure that they influence improvement priorities more effectively
- R2 Improve the quality and effectiveness of teaching to ensure that all pupils are challenged and supported consistently
- R3 Ensure that the curriculum supports all pupils to develop their knowledge, skills and understanding systematically and progressively

## What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



## School context

Name of provider	The Twyn School
Local authority	Caerphilly County Borough Council
Language of the provider	English
Type of school	Primary
Religious character	n/a
Number of pupils on roll	457
Pupils of statutory school age	347
Number in nursery classes	60
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	12.4%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	12.1%
Percentage of pupils who speak Welsh at home	0.0%
Date of headteacher appointment	01/04/2014
Date of previous Estyn inspection (if applicable)	01/07/2016
Start date of inspection	07/05/2024

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