



# Report summary for parents and carers on St Robert's Primary Catholic School

**Date of inspection: May 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

St. Robert's Roman Catholic Primary School provides a caring, supportive environment for its pupils and their families. The school has very strong, beneficial links with the local community.

The pupil representative groups lead initiatives that help school leaders to improve aspects of school life as well as working to help others locally and further afield. Nearly all pupils participate enthusiastically in supporting these initiatives. Pupils often learn about those less fortunate than themselves and nearly all show empathy and thoughtfulness in their responses.

There are regular opportunities for pupils to present their work and their ideas to parents and to the whole school. Pupils feel that staff listen to their ideas for school improvement and act on these ideas. However, opportunities for pupils to influence how they learn in lessons are too limited.

The school's values permeate the day-to-day life of the school. Pupils understand the importance of the school's rules and nearly all behave very well. As a result of the school's values and teaching, most pupils are developing successfully as ethical, informed citizens.

Most pupils make very good progress in their learning from their starting points. They make rapid progress with their literacy skills during their time at the school, becoming confident readers who regularly read for pleasure. Most pupils develop strong writing skills, and they produce interesting written work which they present with care. Most develop good numeracy skills, which they apply well in different contexts. However, pupils' digital skills are less well-developed, as pupils do not use information technology independently enough across the curriculum.

Teachers and learning support officers work together effectively to develop learning experiences that engage nearly all pupils and meet their needs successfully. They have devised a curriculum that encourages pupils to think about important questions, developing strong speaking and listening skills whilst respecting others' points of view. Staff promote Welsh culture and heritage successfully and most pupils enjoy using their Welsh language skills.

The headteacher, governors and staff have high aspirations for the school, and they are dedicated to improving provision for their pupils. Leaders and governors evaluate the school's performance accurately, identifying appropriate priorities for improvement. They implement improvement actions effectively. Leaders plan for all staff to have valuable professional learning opportunities and develop the school as a successful learning organisation.

# Recommendations

- R1 Refine teaching to enable pupils to make decisions about how they learn and use their digital skills independently

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	St Robert's Primary Catholic School
Local authority	Bridgend County Borough Council
Language of the provider	English
Type of school	Primary
Religious character	Roman Catholic
Number of pupils on roll	187
Pupils of statutory school age	147
Number in nursery classes	20
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	14.7%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	0.0%
Percentage of pupils who speak Welsh at home	0.0%
Date of headteacher appointment	01/06/2011
Date of previous Estyn inspection (if applicable)	01/04/2015
Start date of inspection	20/05/2024

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