



Report summary for parents and carers on Rhos Primary School

Date of inspection: May 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Summary

Rhos Primary School is an inclusive school, where leaders and staff offer extensive care and support to pupils. The headteacher and governors provide strong strategic leadership, prioritising raising standards and nurturing resilient learners. Staff develop positive relationships with pupils. They manage behaviour effectively, leading to exemplary behaviour both in class and around the school. Important values, including respect and tolerance, are taught in lessons and whole-school assemblies.

Recent professional learning for staff has helped to ensure that they build pupils' skills systematically and progressively during lessons and over time. Staff use effective questioning to assess and extend learning. Most pupils make good progress, including those facing socio-economic challenges and those with additional learning needs, with some making exceptional progress. Most pupils develop their oracy and writing skills well, although teachers plan too few opportunities for imaginative writing. Nearly all pupils enjoy reading and many older pupils read fluently. Many pupils progress quickly with their Welsh language skills.

Teachers plan frequent opportunities for pupils to apply their numeracy skills practically. Older pupils tackle complex problems confidently, such as calculating percentage increases. Teachers develop pupils' digital skills progressively, through a wide range of activities, such as research and the creation of animations. The curriculum emphasises Welsh history and culture and celebrates diversity.

Teachers plan engaging learning experiences, and they adapt the pace of learning to pupils' needs suitably. Staff in the younger classes use outdoor spaces effectively. However, there are too few opportunities for older pupils to learn outdoors. Most teachers provide pupils with useful verbal feedback on their learning to help them understand how they can improve their work. Pupils display positive attitudes to their learning, collaborate well and demonstrate resilience. Staff provide effective support for pupils with additional learning needs (ALN) and develop suitable links with families.

Governors provide a good balance of support and challenge. They gain first-hand information about how well the school is performing and they have a strong understanding of the school and the community that it serves.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Provide more frequent opportunities for pupils to use their imagination to develop their creativity through writing
- R2 Further develop outdoor learning experiences for older pupils

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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