



Report summary for parents and carers on Bancyfelin Primary School

Date of inspection: June 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Summary

Bancyfelin Primary School is a happy and welcoming learning community that lays a firm foundation for pupils to develop their basic skills. Pupils are caring and considerate of each other, which contributes to the family atmosphere. They feel that staff take their concerns seriously and know whom to approach if they need support. Pupils are treated fairly and respectfully. As a result, pupils' attitudes to learning are a strength and their behaviour is very good.

In a short period of time, the headteacher has identified the federation's strengths and has set purposeful procedures to address the areas for improvement, for example by training and supporting the assistant headteachers to act more strategically. The assistant headteachers across the federation work well together and promote a culture of sharing and emulating effective teaching and learning practices among staff to improve pupils' experiences and skills.

Many pupils make good progress at the school from their starting points. They develop their literacy, numeracy and digital skills purposefully as they mature throughout the school. Teachers plan interesting activities to engage pupils' interests. However, teachers do not always plan systematically enough to provide regular opportunities for pupils to develop and apply their skills to the best of their ability. Staff have a productive working relationship with pupils. They ensure that activities are suitably paced and provide stimulating learning experiences for pupils. However, teachers do not provide regular opportunities for pupils to make independent choices about how to complete tasks and present their work.

Members of the governing body have an appropriate understanding of the federation's strengths and areas for improvement. They are supportive of the pupils, staff and the local community and are active in striving to reduce the impact of poverty on learning experiences. However, members of the governing body do not participate fully in the self-evaluation process to monitor the effect of provision on pupils' achievement thoroughly enough.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Develop leadership at all levels
- R2 Provide purposeful opportunities for pupils to develop and apply their skills to the best of their ability
- R3 Ensure regular opportunities for pupils to develop their independent learning skills

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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Publication date: 05/08/2024

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