



## Report summary for parents and carers on Ysgol Gymraeg Henllan

**Date of inspection: April 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

# Summary

The headteacher provides strong and wise leadership which provides a clear direction for the school. She is supported skilfully by a conscientious and dedicated team of staff within a caring and supportive learning community. The governors are hardworking and support and challenge the school purposefully. Leaders have a sound knowledge of the school's strengths and areas for improvement.

Staff have a productive working relationship with pupils and foster their well-being successfully. They demonstrate a good knowledge of pupils' various starting points and this fosters a stimulating learning environment that contributes effectively to pupils' enjoyment of learning. Most pupils have positive attitudes to learning. They are friendly towards each other and polite to adults. Nearly all pupils behave exceptionally well and feel safe from verbal, emotional and physical abuse.

An excellent feature of the school's life and work is the way in which it serves the local community and, as a result, nearly all pupils show an innate pride in their 'cynefin' or local area. The school's commitment to the 'Warm Hub' to develop pupils' linguistic and social skills is a notable element of its provision.

As pupils move through the school, most demonstrate good progress in developing their skills, particularly their digital skills. Staff provide rich learning experiences that engage and hold most pupils' interest successfully. However, teachers do not always provide tasks that challenge a very few more able pupils.

Pupils are proud to communicate in Welsh and the Criw Cymraeg encourage their peers to speak and use the language spontaneously in their learning and play. At times, teachers provide pupils with beneficial feedback on their work. However, teachers do not provide regular enough opportunities for pupils to respond to feedback to make improvements to their work.

The relationship between the school and parents is strong and they appreciate the regular communication between the school and home, for example by receiving regular information about the school's events by e-mail or on their digital platforms.

# Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Expand opportunities for more able pupils to develop their skills to the best of their ability
- R2 Ensure that teachers' feedback supports pupils to improve their work consistently

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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