



## Report summary for parents and carers on Ysgol Gymraeg Bro Allta

**Date of inspection: April 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

# Overview

Nearly all pupils are extremely proud of their school and that they belong to the Bro Allta family. They feel happy and safe within a highly inclusive, homely and caring environment. Nearly all pupils behave excellently at school and make sound progress from their starting points in all aspects of their work. They are extremely polite and respectful towards each other, staff and visitors. Their understanding of their community responsibilities is one of the main characteristics of the school. They appreciate the fact that all are given extensive opportunities to undertake leadership roles on various committees over time.

The headteacher is an effective leader who places value on providing the best education for pupils in a happy and safe environment. Staff work together successfully to create a familial and inclusive community that promotes continuous respect between pupils and adults. Four words are used to summarise what is important at the school, namely: Welshness, Kindness, Responsibility and Courtesy. Pupils are aware of these and refer to them regularly. The school has comprehensive processes to identify what it does well and what needs to be improved and it has successful procedures to make the necessary improvements.

The working relationship between staff and pupils is a strength across the school. Staff work together extremely effectively to provide a broad and balanced curriculum that encourages pupils to enjoy their learning, and develop most of their literacy, numeracy and digital skills, along with other skills, highly effectively. Although teachers have high expectations of pupils in nearly all areas, these are not always cohesive enough to support pupils to apply their extended writing skills to a consistent standard in a few of them. Staff promote the use of the Welsh language purposefully through a range of formal and informal activities and pupils respond positively to this.

# Recommendations

- R1 Ensure that all teachers have high and shared expectations to support pupils to apply their extended writing skills to a consistent standard

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Ysgol Gymraeg Bro Allta
Local authority	Caerphilly County Borough Council
Language of the provider	Welsh
Type of school	Primary
Religious character	None
Number of pupils on roll	288
Pupils of statutory school age	244
Number in nursery classes (if applicable)	36
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	7.8%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	13.9%
Percentage of statutory school age pupils who speak Welsh at home	6.9%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/03/2023
Date of previous Estyn inspection (if applicable)	01/05/2015
Start date of inspection	22/04/2024

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Publication date: 26/06/2024

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