



Report summary for parents and carers on Ysgol Dyffryn yr Enfys

Date of inspection: April 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Summary

Leaders at Ysgol Dyffryn yr Enfys have established a robust vision and ethos based on providing stimulating and rich learning experiences that encourage pupils to thrive and become immersed in their learning. The conscientious team of staff have high expectations and work together diligently to develop provision to ensure the best possible well-being and progress for all pupils.

Across the school, teachers use a range of effective teaching methods that move learning forward successfully. They forge a good working relationship with pupils and identify their needs well. Valuable opportunities are provided for pupils to influence what they learn. On the whole, teachers do not provide regular opportunities for pupils to make independent choices about how to complete tasks and present their work.

The interesting and rich learning experiences promote the development of pupils' literacy and digital skills purposefully and they apply their skills confidently across the curriculum. Provision for developing pupils' Welsh speaking skills is an obvious strength. Regular opportunities are used to enrich pupils' language purposefully and most develop to become skilful Welsh speakers. Pupils make sound progress in their numeracy skills over time. However, teachers do not provide regular enough opportunities for pupils to develop their data skills in full.

Leaders monitor the quality of provision continuously and respond firmly to areas for improvement. The governing body is extremely supportive of the school and shows an appropriate understanding of their responsibilities.

Provision for pupils with additional learning needs (ALN) is strong. Staff identify pupils who need support at an early stage and provide timely support programmes. Staff work closely with parents to monitor progress and identify the next steps in learning.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Provide regular opportunities for pupils to develop the full range of data skills
- R2 Ensure regular opportunities for pupils to make independent choices about how they complete tasks and present their work

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



© Crown Copyright 2024: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 04/07/2024

Please note that the photographs displayed may not be of the school that is the subject of this report.