



**Report summary for parents and carers** on Ysgol Bro Caereinion

#### Date of inspection: April 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales This report is also available in Welsh.

## **Overview**

Ysgol Bro Caereinion is a welcoming school community where pupils are treated with respect. Nearly all pupils behave very well in lessons and around the school buildings. They engage positively in their learning.

Across the school, most staff have positive working relationships with pupils. In the primary phase, the quality of teaching is good nearly all of the time. Staff provide interesting activities that develop pupils' curiosity as independent learners well. Many teachers in the secondary phase share their subject knowledge effectively, and a few engage pupils with notable enthusiasm and energy. As a result, across the school, many pupils, including those with additional learning needs (ALN) and those eligible for free school meals, make at least secure progress.

In the primary phase, pupils develop a wide range of skills and make consistent progress. As a result, most pupils apply their literacy, numeracy and digital skills successfully in their work across of the curriculum by the end of Year 6. In the secondary phase, pupils receive suitable opportunities to apply their literacy, numeracy and digital skills in lessons. However, such opportunities are not delivered strategically enough for pupils to develop their skills progressively over time.

Leaders work enthusiastically to establish working practices to enable a new all-age school to succeed. They maintain positive working relationships that ensure an ethos of teamwork. Overall, leaders focus too much on operational matters. As a result, their vision for the school and its strategic direction is underdeveloped. In addition, processes for evaluating the provision and planning for improvements do not always focus sufficiently on the impact on pupils. Despite these weaknesses in strategic leadership, the quality of teaching and provision, especially in the primary phase, is generally effective. Since opening, the school has established a range of appropriate procedures for keeping learners safe. However, a few matters relating to safeguarding came to the attention of the inspection team. These have been discussed with leaders and a representative of the local authority.

### Recommendations

- R1 Address the safeguarding issues raised during the inspection
- R2 Ensure that leaders operate strategically and establish a clear vision for the school
- R3 Strengthen self-evaluation and improvement planning to focus on the impact of teaching on pupils' standards
- R4 Improve the provision for the progressive development of pupils' skills

### What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



# School context

Name of provider	Ysgol Bro Caereinion
Local authority	Powys County Council
Language of the provider	English
Type of school	All age schools
Number of pupils on roll	572
Pupils of statutory school age	506
Number in nursery classes	0
Number in sixth form	50
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in All age schools is 21.6%)	8.9%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in All age schools is 11.0%)	18.8%
Percentage of pupils who speak Welsh at home	34.2%
Date of headteacher appointment	01/09/2022
Start date of inspection	22/04/2024
This is Ysgol Bro Caereinion's first inspection since opening as an all-age school in September 2022.	

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