



Report summary for parents and carers on Meidrim C.P. School

Date of inspection: April 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Summary

Ysgol Meidrim has a friendly ethos. Pupils, staff and parents take pride in the school's homely and inclusive feel. Everyone is respected and nearly all pupils are caring towards each other and give careful consideration to the needs of their peers, particularly the youngest pupils. They play happily together and staff encourage them to be polite and friendly. As a result, pupils' behaviour is consistently good.

Leaders have an appropriate understanding of some of the school's strengths and improvement priorities. However, over time, leaders have not used the findings of these processes thoroughly enough to address important elements in terms of the quality of provision and pupils' outcomes. For example, many of the recommendations from the previous inspection continue to be important areas of improvement for the school.

Many pupils make limited progress from their starting points, particularly in their literacy and numeracy skills. On the whole, teachers plan suitable activities to engage pupils' interest. However, they do not plan purposefully enough to ensure constructive progress in pupils' skills over time. As a result, pupils are not challenged appropriately across the areas of learning.

Staff have a caring working relationship with pupils. They provide appropriate feedback to support pupils in their work. However, pupils are not given opportunities to respond to feedback regularly enough to improve their work and take more responsibility for their learning.

The school's arrangements for supporting pupils with additional needs are suitable. Staff work effectively with a number of agencies to support pupils' needs appropriately.

Recommendations and next steps

We have made four recommendations to help the school continue to improve:

- R1** Address the safeguarding issue raised during the inspection
- R2** Define and develop leaders' responsibilities to operate more strategically, ensuring that self-evaluation and planning for improvement processes are rigorous enough to address the areas for improvement
- R3** Plan purposeful opportunities for pupils to develop and apply their literacy and numeracy skills purposefully across the areas of learning over time, by setting an appropriate challenge to ensure that all pupils achieve to the best of their ability
- R4** Ensure that teachers' feedback and regular opportunities for pupils to respond to it is implemented purposefully to support them to improve their work and raise standards

In accordance with the Education Act 2005, HMCI is of the opinion that special measures are required in relation to this school. The school will draw up an action plan to show how it is going to address the recommendations. This is the most intensive level of statutory follow-up. Estyn will monitor the school's progress on a termly basis following the publication of the inspection report.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



© Crown Copyright 2024: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 26/06/2024

Please note that the photographs displayed may not be of the school that is the subject of this report.