



Report summary for parents and carers on Llangynidr C.P. School

Date of inspection: March 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Llangynidr Primary School is at the heart of its community. Leaders and staff provide a warm and nurturing environment where pupils feel safe, happy and cared for. Pupils are proud to belong to the school, and value opportunities to contribute to its life and work. Most pupils, including those with additional learning needs (ALN), make at least suitable progress in a range of skills by the end of their time in school.

The school is beginning to develop a broad and stimulating curriculum that is designed to provide its pupils with a balanced range of learning experiences. Teachers plan a range of authentic and purposeful learning experiences that reflect the community and environment in which they live.

The school has prioritised Welsh language development appropriately. Staff have benefitted from professional learning to improve their own Welsh language skills, and as a result, pupils are making good progress. Many pupils enjoy singing and playing games in Welsh and hold simple conversations with staff and with each other.

The school carries out a suitable range of activities to evaluate the impact of their work. However, leaders do not always identify important areas for improvement such as opportunities for pupils to develop their literacy skills. They do not address inconsistencies in the quality of teaching to ensure all pupils make the progress they should in their learning.

The governing body supports the school extremely well in its improvement and evaluation work. Governors take part in learning walks and listen to learners regularly. Although governors gather first-hand information from their school visits, they do not monitor the impact of teaching on pupil outcomes effectively enough.

Recommendations

- R1 Ensure that leaders focus school improvement processes closely on the quality of teaching and the impact on pupils' learning and progress
- R2 Improve teaching to ensure that all pupils make the progress they should in their learning across the curriculum
- R3 Improve opportunities for pupils to write purposefully for a range of audiences and to improve the quality of their written work

What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



School context

Name of provider	Llangynidr C.P. School
Local authority	Powys County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	102
Pupils of statutory school age	97
Number in nursery classes	0
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	5.7%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	4.9%
Percentage of pupils who speak Welsh at home	0.9%
Percentage of pupils with English as an additional language	3.9%
Date of headteacher appointment	01/11/2020
Date of previous Estyn inspection (if applicable)	01/09/2015
Start date of inspection	11/03/2024

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