



Report summary for parents and carers on Ysgol Pont Y Gof

Date of inspection: March 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Overview

Ysgol Pont Y Gof is a close-knit community that celebrates Welshness, courtesy and respect exceptionally well. All staff are committed to ensuring a high quality of care and well-being for pupils in a homely and hard-working learning environment. This has a strong influence on pupils' attitudes towards each other and others both inside and outside the school. Their behaviour is excellent and they demonstrate positive attitudes to learning.

The supportive working relationship between staff and pupils builds pupils' confidence successfully. Most pupils show strong motivation and a curious interest in their learning and make sound progress from their starting points. This is because teachers plan interesting activities for them which make learning exciting and fun. Pupils benefit from rich learning experiences which enable them to develop the skills they need to take advantage of the whole curriculum. On the whole, pupils organise and present their work appropriately.

The school has a strong Welsh ethos. Pupils' pride in the Welsh language is a strong feature and they use the language completely naturally both inside and outside the classroom. Teachers provide a range of valuable experiences that promote pupils' awareness of their local area, its history and traditions. As a result, pupils show pride in their heritage and a clear appreciation of the culture and history of the local area. A notable quality of the school's work is the clear emphasis placed on providing valuable opportunities for pupils to learn about the economy of the rural community of which the school is a part and develop the skills they need to succeed locally.

Pupils have a strong voice in the life of the school and enjoy the opportunities they are given to influence what they would like to learn within the termly theme. They thrive by contributing to a variety of councils that have a positive effect on school life. This creates a strong sense of belonging.

The headteacher provides effective and considerate leadership that values the efforts of everyone who contributes to pupils' education. She receives strong support from dedicated staff who work well together as a team. They show a strong commitment to promoting continuous and sustainable improvements. Governors have a good understanding of the school's work and support the school effectively.

Recommendations

R1 Provide more opportunities for the oldest pupils to make decisions about how they organise and present their work and respond to learning activities with increasing independence

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study, to be disseminated on Estyn's website, on its work in relation to how Ysgol Pont y Gof, in response to the aspirations of the community, plan learning experiences to reflect the nature, context and economy of the local area to encourage pupils to become full members of their community and ensure that they develop the skills to use in the world of work and succeed locally.



School context

Name of provider	Ysgol Pont Y Gof
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	Primary
Religious character	Church in Wales Voluntary Controlled School
Number of pupils on roll	97
Pupils of statutory school age	85
Number in nursery classes (if applicable)	12
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	8.5%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	14.5%
Percentage of statutory school age pupils who speak Welsh at home	77.5%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/04/2024
Date of previous Estyn inspection (if applicable)	08/12/2015
Start date of inspection	18/03/2024

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