



Report summary for parents and carers on Ysgol Foel Gron

Date of inspection: March 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

Overview

Ysgol Foel Gron is a caring and inclusive community that gives a clear priority to pupils' well-being and learning. The headteacher has established a close-knit, familial atmosphere which promotes a culture of regular co-operation successfully between staff. The headteacher is supported appropriately by the governing body, which supports leaders to identify the school's strengths and areas for improvement. The headteacher co-operates and communicates effectively with parents, which fosters the school's homely feel successfully.

Staff have a good understanding of the well-being and learning needs of all pupils. They use different sources of information effectively to organise support that is tailored to meet pupils' needs effectively. They have a supportive working relationship with pupils, which contributes well to fostering their well-being, learning and self-confidence.

Teachers provide a range of interesting experiences that support pupils to make relevant progress in their skills. Recently, they have focused successfully on improving pupils' English reading skills and their ability to use their numeracy skills in activities across the curriculum. As a result, most pupils show an increased understanding in developing their English reading skills and in applying their numeracy skills to solve problems in various contexts. However, teachers do not provide opportunities for pupils to develop all skills in a range of rich learning experiences in the outdoor areas regularly enough.

Nearly all pupils arrive at school ready to learn. They enjoy their activities and work well with their peers. Most are enthusiastic, listen well and contribute to discussions maturely. By Year 6, pupils respond appropriately to teachers' feedback and make suitable improvements to their work. However, pupils do not always understand what the next steps are in their learning which, in turn, slows their progress. Many work increasingly independently and develop their ability to make choices about their activities appropriately. Pupils develop a good understanding of the local area, Wales and the wider world.

Recommendations

- R1 Ensure regular opportunities for pupils to develop their skills in rich learning experiences in the outdoor area
- R2 Improve pupils' understanding of the next steps in their learning

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Foel Gron
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	32
Pupils of statutory school age	24
Number in nursery classes (if applicable)	6
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	17.2%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	12.5%
Percentage of statutory school age pupils who speak Welsh at home	50.0%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2019
Date of previous Estyn inspection (if applicable)	12/10/2015
Start date of inspection	11/03/2024

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