



# Report summary for parents and carers on Llysfaen Primary School

**Date of inspection: March 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Summary

Llysfaen Primary is a highly successful and happy school with high standards permeating all aspects of its life and work. All pupils have the opportunity to achieve well.

The headteacher, governors and other senior leaders provide the school with exceptionally strong leadership. They know the school well, including its strengths and areas in need of improvement. Through the regular gathering of accurate performance evidence and effective planning for improving, the school addresses any shortcomings quickly.

Nearly all pupils, including those with additional learning needs (ALN), make very strong progress. The well-planned curriculum and wider curricular opportunities provide pupils with authentic and exciting learning experiences. Many pupils are highly competent mathematicians, write maturely for a range of purposes and achieve very high standards of oracy and reading. Through an effective whole-school approach to the teaching of and promotion of Welsh, most pupils have well-developed Welsh language skills and a strong awareness of the history, culture and people of Wales (cynefin).

The provision to support pupils with any additional learning needs is highly effective. As a result, nearly all targeted pupils make very good progress from their individual start points.

Most teachers skilfully plan lessons that build well on pupils' prior learning and set high expectations of what pupils can achieve. Most pupils respond well to the challenge and, as a result, are keen to improve their learning quickly. They develop a passion for learning.

Pupils play a leading role in improving the school. They have regular opportunities to influence decision-making at class and whole-school level. Through this work, pupils develop key leaderships skills. However, pupils do not always have sufficient opportunities to direct their own learning in individual lessons.

Nearly all pupils behave impeccably and interact with each other in a caring and supportive way. All members of staff act as positive role models and provide pupils with a nurturing environment. This ensures that pupils' well-being is supported well. Relationships between pupils and staff are very positive. There is a strong culture of safeguarding at the school.

# Recommendations and next steps

We have made one recommendation to help the school continue to improve:

**R1** Increase opportunities for pupils to direct their own learning in lessons

The school will draw up an action plan to address the recommendations from the inspection.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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Publication date: 23/05/2024

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