



Report summary for parents and carers on Llanhari Primary School

Date of inspection: March 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Llanhari Primary School is an inclusive happy school. Leaders have created a clear vision and work purposefully to ensure a safe and inclusive environment where pupils and staff feel valued and supported. Nearly all pupils behave well in lessons and around the school and show strong levels of well-being. Staff work well as a team and have high expectations of themselves and their pupils.

All staff at the school are committed to ensuring that pupils make the best progress possible. Dedicated staff support the learning and well-being needs of targeted pupils effectively through a range of interventions.

The school's curriculum promotes a sense of belonging, equity and diversity. Teachers provide rich and authentic learning experiences for the pupils that encourage them to engage enthusiastically with their lessons and activities. However, there are limited opportunities for pupils to develop their independence and the skills to improve their own learning.

The headteacher actively encourages families to play a part in school life. For example, they hold regular parent workshops that focus on the school's improvement priorities and consult the Parent Council about how to make improvements.

Pupils develop their speaking skills effectively and most listen well to others. From an early age, they enjoy expressing themselves, sharing their ideas and talking about their experiences. The school offers a well-planned range of activities that enhance the pupils' creative skills, for example many pupils are encouraged to participate in performances using a range of different instruments.

The school monitors the progress of individual pupils carefully and senior leaders regularly discuss this with teaching staff and pupils. Teachers and support staff provide effective opportunities for pupils to develop a broad range of skills in their work across the curriculum. However, provision to develop pupils' skills in Welsh is less well-developed.

Governors support leaders well. They have a good understanding of their roles and responsibilities. They visit the school regularly and carry out link visits with a clear focus. Professional development and learning for staff are a strength of the school and the school manages its resources well.

Recommendations

- R1 Improve pupils' Welsh language skills
- R2 Provide further opportunities for pupils to respond to feedback and to develop as independent learners

What happens next

The school will draw up an action plan to address the recommendations from the inspection. Estyn will invite the school to prepare a case study on its work in relation to performance development of all staff for dissemination on Estyn's website.



School context

Name of provider	Llanhari Primary School
Local authority	Rhondda Cynon Taf County Borough Council
Language of the provider	English
Type of school	Primary
Religious character	None
Number of pupils on roll	178
Pupils of statutory school age	131
Number in nursery classes	25
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	27.8%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	15.3%
Percentage of pupils who speak Welsh at home	2.2%
Percentage of pupils with English as an additional language	6.3%
Date of headteacher appointment	03/09/2012
Start date of inspection	18/03/2024

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