



Report summary for parents and carers on Lakeside Primary School

Date of inspection: March 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Lakeside Primary School is a safe, happy and nurturing learning environment for its pupils. Overall, pupils make good progress from their starting points and most grow into articulate, questioning young people who are developing a strong sense of their community and the wider world. The broad range of pupil voice groups in the school enables many pupils to become involved in discussion and decision-making. This means that they feel listened to by teachers and leaders and can contribute meaningfully to school self-evaluation and play an important role in specific projects.

Teachers and support staff offer pupils an interesting range of experiences across the curriculum. There is a strong emphasis on cultivating pupils' literacy, numeracy, well-being, and creative skills in particular. This helps to give pupils the self-confidence and skills they need to apply their learning and think and act creatively in other areas of the curriculum. Although there are plans to improve the teaching of Welsh, the current provision does not enable pupils to make steady, year-on-year progress in developing their Welsh language skills. Effective provision for pupils with additional learning needs in mainstream and in the Wellbeing Class helps them to engage in purposeful learning experiences.

Senior leaders have high expectations of themselves, their staff and their pupils. They have built up a comprehensive understanding of the school's strengths and developed a useful approach to self-evaluation that enables them to identify areas for improvement. However, they do not involve other staff in self-evaluation and improvement processes well enough. This means that, although teachers and support staff implement changes diligently in their classes or specific areas, they do not have a clear enough understanding of their involvement, or impact on, improving provision and pupil progress across the school.

Recommendations

- R1 Use the expertise that exists in the school to improve the teaching of Welsh language skills across the school and increase pupil progress
- R2 Involve all staff purposefully in identifying, monitoring, evaluating, and reviewing whole-school priorities so that they understand the part they play in improving provision and pupil outcomes across the school more effectively

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Lakeside Primary School
Local authority	Cardiff Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	477
Pupils of statutory school age	359
Number in nursery classes	59
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	8.3%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	4.2%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	41%
Date of headteacher appointment	06/06/2016
Date of previous Estyn inspection (if applicable)	01/11/2014
Start date of inspection	18/03/2024

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