



Report summary for parents and carers on Llandogo C.P. School

Date of inspection: March 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Llandogo Primary School is part of a federation with nearby Kymin View Primary School. The senior leadership team consists of a headteacher, deputy headteacher and assistant headteacher, who provide leadership across the federation. The staff at both schools work together to provide learning experiences that benefit the pupils of each school.

Staff at Llandogo Primary School create a welcoming community where pupils enjoy learning. Nearly all pupils are respectful, enthusiastic, and highly engaged in their work. They benefit greatly from the school's rich and varied curriculum experiences and the trust staff afford them to make decisions about their learning, to make suggestions for school improvement and to work independently in a variety of situations.

The school forms valuable partnerships with parents and members of the local community. Parents feel included and informed and appreciate the open communication with all staff. Local charities and businesses work in partnership with the school to provide experiences that enrich the curriculum and support pupils' well-being.

Pupils are beginning to develop a sense of their own identity and an awareness of how their lives compare with those of others across the world. Their knowledge and understanding of the local area and of the diverse history and culture of Wales are less well-developed.

During their time in school, nearly all pupils make at least good progress in most areas of their learning. They develop a secure understanding of what and how they learn and relate the skills and knowledge they gain to their own lives and to future aspirations. Older pupils reflect on their learning, suggesting ways that they and others could improve their work. They are beginning to identify their own next steps in learning, responding effectively to teachers' feedback to make improvements.

Throughout the school, staff consider pupils' individual needs carefully and provide effective support. They develop positive, supportive working relationships with pupils. As a result, pupils respond well to challenge and develop resilience. They feel safe and listened to and know how to seek advice when needed.

The school's outdoor learning experiences enable pupils to develop an extensive knowledge of sustainability and a growing awareness of the impact of human behaviour on the environment. They relish opportunities to be innovative, find solutions and use their imagination when solving problems.

Senior leaders encourage staff to take a lead on aspects of school improvement. Staff work collaboratively to bring about change in aspects of the school's work such as improving writing and digital skills. However, leaders do not always identify important aspects of the school's work in need of improvement to ensure consistency across the federation.

Recommendations

R1 Ensure that monitoring, evaluation and improvement work focuses sharply on the aspects most in need of improvement

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Llandogo C.P. School
Local authority	Monmouthshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	64
Pupils of statutory school age	57
Number in nursery classes	0
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	18.2%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	5%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2021
Date of previous Estyn inspection (if applicable)	01/10/2013
Start date of inspection	11/03/2024

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