



Report summary for parents and carers on Hafod - y - Wern Community Primary School

Date of inspection: February 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

At Hafod-Y-Wern Community Primary School, leaders, staff, and governors create an environment where pupils feel safe, make good progress in their learning and access a wide range of engaging activities. Most pupils are courteous and welcoming. They show respect for each other and for staff and engage well in learning. The school's support for pupils with additional learning needs (ALN), including those in the Resourced Provision, is a strength, enabling nearly all pupils with ALN to make good progress in learning and well-being.

In an area of high socio-economic disadvantage, the school ensures that cost is never a barrier to learning. Leaders and teachers provide a rich and varied curriculum, including opportunities for all to take part in a range of sporting and musical activities as well as purposeful and enjoyable visits and outdoor education experiences. The school's teaching and curriculum meet pupils' needs well.

Teachers plan a broad range of stimulating lessons, often following pupils' interests. Across the school, pupils are beginning to develop their confidence as independent learners. The youngest pupils develop their curiosity as they explore learning freely indoors and outdoors. Older pupils are beginning to work together in pairs and small groups to solve problems. They respond well to feedback during lessons to improve their work but are less sure about how to improve and maintain the quality of their work over time. Teachers plan valuable experiences that enable pupils to develop aspirations for their future careers, for example through links with the local university.

Pupils develop their literacy skills well and make suitable progress in Welsh. Most pupils develop sound mathematical knowledge and understanding. However, teachers do not plan carefully enough for pupils to apply their numeracy skills or to develop their digital skills in authentic contexts at an appropriate level.

Leaders and teachers know the school's strengths and areas for development well. They use monitoring and self-evaluation processes purposefully to identify priorities for school improvement. They ensure that professional development for all staff is suitably linked to school improvement and monitor the impact carefully. Leaders have high expectations for staff and pupils. They focus successfully on improving the quality of teaching and learning across the school.

Recommendations

- R1 Improve the quality and consistency of feedback to ensure pupils understand how to improve their work
- R2 Develop opportunities for pupils to apply a wider range of numeracy and digital skills at an appropriate level in their learning across the curriculum

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Hafod - y - Wern Community Primary School
Local authority	Wrexham County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	288
Pupils of statutory school age	229
Number in nursery classes	25
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.7%)	60.8%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 13.2%)	9.2%
Percentage of pupils with English as an additional language	7.9%
Date of headteacher appointment	01/09/2007
Date of previous Estyn inspection (if applicable)	01/05/2015
Start date of inspection	26/02/2024

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