



Report summary for parents and carers on Grangetown Nursery School

Date of inspection: March 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Grangetown Nursery School is a warm, caring, and inclusive school. Leaders develop strong and trusting relationships with the pupils, their families, and the wider community. These relationships give pupils a strong sense of belonging and as result they are happy to attend school and excitedly participate in the wide range of engaging experiences on offer to them.

Staff have a thorough knowledge and understanding of child development and apply this capably in their roles to support pupils' learning and development. Leaders have developed an effective curriculum that recognises and responds to the unique nature and needs of young children and is based on providing authentic and engaging first hand experiences.

The school have developed highly effective and engaging indoor and outdoor learning environments that enable pupils to explore, investigate, use their imagination, and express themselves creatively. As a result of these rich and varied experiences most pupils, including those with additional learning needs (ALN) and those who have English as an additional language make good progress in their communication, numeracy, social and physical skills from their starting points.

Teachers are effective language role models and support pupils sensitively in their interactions. They are kind and compassionate and take time to understand the unique nature of each child and their attempts to communicate. However, they do not always model the use of Welsh frequently enough in their daily interactions with pupils. As a result, pupils' understanding of Welsh is underdeveloped.

The recent changes to the leadership structure at the school has enabled a greater distribution of leadership roles throughout the Nursery. This has resulted stronger school improvement processes. Leaders provide valuable and beneficial professional learning for staff that supports them in their roles. As a result, staff make valuable and informed contributions to self-evaluation processes and the setting of school improvement priorities.

Recommendations

- R1 Ensure that adults model the Welsh language appropriately and provide suitable opportunities for pupils to become familiar with the language

What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to how the school has developed a responsive approach to teaching and learning, for dissemination on Estyn's website.



School context

Name of provider	Grangetown Nursery School
Local authority	Cardiff Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	78
Number in nursery classes	78
Percentage of pupils with English as an additional language	48.3%
Date of headteacher appointment	01/04/2019
Date of previous Estyn inspection (if applicable)	01/03/2014
Start date of inspection	04/03/2024

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