



## Report summary for parents and carers on Ysgol Gynradd Gymraeg Bryn-y-Môr

**Date of inspection: January 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

# Overview

Pupils, staff and parents are proud of the school's happy and friendly ethos. Pupils feel very safe within the school's homely and inclusive feel, where everyone respects and cares greatly for each other. The Welsh language is at the heart of the school and pupils' show pride in their language. They use the language completely naturally both inside and outside the classroom.

Under the headteacher's knowledgeable leadership, staff provide an innovative and exciting curriculum that enables pupils to acquire the knowledge and skills necessary to support their work. This is a strong feature. Teachers give pupils' ideas careful consideration and provide opportunities for them to choose how they would like to learn. Although provision is robust in most classes, it does not challenge a few pupils in the foundation learning phase sufficiently. As a result, they do not achieve to the best of their ability.

Pupils' attitudes to learning are excellent and their behaviour is excellent. Most engage immediately at the beginning of each lesson and show perseverance and resilience in what they achieve. Pupils assess their own work and that of their peers successfully and maturely. However, teachers' written responses to help pupils to know what they need to do to improve and how they can improve their work are inconsistent.

The headteacher has a clear and robust vision for the school, which is based on developing pupils' well-being and opportunities for them to thrive. Governors are very supportive of the school and show a good awareness of their roles and responsibilities. They support leaders and staff effectively. The headteacher, with the support of staff and governors, promotes a robust culture of safeguarding.

# Recommendations

- R1 Improve provision in the foundation learning phase to ensure that pupils are challenged to achieve to the best of their ability
- R2 Strengthen feedback for pupils to help them know what they need to do to improve their work

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to Curriculum for Wales, to be disseminated on Estyn's website.



## School context

Name of provider	Ysgol Gynradd Gymraeg Bryn-y-Môr
Local authority	City and County of Swansea
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	277
Pupils of statutory school age	195
Number in nursery classes (if applicable)	56
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	9.7%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	7.2%
Percentage of statutory school age pupils who speak Welsh at home	40.5%
Date of headteacher appointment	06/01/2020
Date of previous Estyn inspection (if applicable)	14/03/2016
Start date of inspection	29/01/2024

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