



## Report summary for parents and carers on Ysgol Gymuned Y Ffridd

**Date of inspection: January 2024**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

This report is also available in Welsh.

# Overview

Ysgol Gymuned y Ffridd is a happy, caring and homely community that places a high priority on the well-being of its pupils. The school is inclusive and staff and leaders promote healthy relationships well, with a particular emphasis on ensuring equal opportunities, equality and fairness for all pupils.

Many pupils make good progress from their starting points. They develop their reading, mathematical and creative understanding skills purposefully by the end of their time at the school.

A strong feature of the school is the friendly nature of the pupils. They take pride in their school and are considerate of others. They talk completely naturally and show interest and respect when discussing with their peers, staff and visitors.

A firm emphasis on shared values and a creative vision support teachers and staff to provide a wide range of learning experiences. Staff have an excellent working relationship with pupils. They ensure that learning activities have a suitable pace. However, opportunities for pupils to respond to feedback to improve their work and take more responsibility for their learning are limited.

Teachers plan interesting activities to engage pupils' interest and, as a result, a majority of pupils make good progress from their starting points. However, they do not always ensure regular opportunities to develop and stretch pupils' numeracy and extended writing skills constructively enough over time.

The headteacher and leaders focus well on ensuring that all staff feel that they are part of the school team. They share a clear vision to provide a well-rounded education based on supporting pupils' well-being and working together for the future. Leaders, including the headteacher and governors, work effectively with each other and the community, which ensures an understanding of the school's objectives effectively. However, the school's self-evaluation and planning for improvement processes are not effective enough to identify their strengths and areas for improvement. As a result, appropriate enough improvement priorities are not identified or realised.

# Recommendations

- R1 Sharpen self-evaluation and planning for improvement processes to identify appropriate improvement priorities and plan strategically to implement them
- R2 Expand opportunities for pupils to respond independently to teachers' feedback to improve the quality of their work and choose their methods of presenting their learning
- R3 Provide more opportunities for pupils to develop their extended writing skills and their numeracy skills

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



## School context

Name of provider	Ysgol Gymuned y Ffridd
Local authority	Isle of Anglesey County Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	85
Pupils of statutory school age	67
Number in nursery classes (if applicable)	10
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%)</i>	16.3%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%)</i>	20.9%
Percentage of statutory school age pupils who speak Welsh at home	74.6%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2011
Date of previous Estyn inspection (if applicable)	01/01/2016
Start date of inspection	29/01/2024

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Publication date: 03/04/2024

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