



Report summary for parents and carers on Ysgol Godre'r Berwyn

Date of inspection: October 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Godre'r Berwyn is a caring community in which most pupils feel safe and valued. Nearly all pupils behave very well in classes, during leisure time and as they move around the school. They are kind to adults and each other.

The school has an excellent Welsh ethos and many pupils make sound progress in developing Welsh language skills during their time at the school and becoming confident communicators. They also develop suitable literacy skills in English but, overall, pupils' ability to write extended pieces in English is hindered by a lack of opportunities to do so. Many pupils make suitable progress in developing numeracy and digital skills. However, teachers do not plan opportunities cohesively enough to enable pupils to apply the full range of these skills and build on previous learning over time. In the strongest cases, teachers present engaging lessons by using interesting prompts, such as video clips, to ignite pupils' enthusiasm. The youngest pupils also benefit from a wide range of hands-on activities, which provide valuable opportunities to apply their skills. Where teaching is not strong, teachers do not give enough consideration to the needs of all learners when planning, including those pupils with additional learning needs (ALN).

The headteachers is a positive role model who shows a clear vision for the school and succeeds in creating a welcoming learning environment for pupils. The effect of leaders on other aspects of the school's work varies. They have not yet succeeded in having a sufficient influence to ensure consistency in the school's work across the age range. For example, they have not had enough of an impact on planning progress in pupils' skills across the school or evaluating and monitoring attendance levels. In addition, improvement planning processes are not always clear and specific enough to ensure timely progress. Expectations and lines of accountability are also not clear enough.

The school is a lead school for initial teacher education.

Recommendations

- R1 Strengthen leadership at all levels and ensure that responsibilities are distributed sensibly and that there is a clear structure of accountability
- R2 Strengthen the effectiveness of improvement planning processes
- R3 Co-ordinate and improve provision to develop pupils' skills
- R4 Strengthen processes for monitoring and promoting attendance to raise attendance levels

What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



School context

Name of provider	Ysgol Godre'r Berwyn
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	All age school
Number of pupils on roll	566
Pupils of statutory school age	474
Number in nursery classes (if applicable)	15
Number in sixth form	53
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in all-age schools is 21.6%)	10.3%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in all-age schools is 12.7%)	8.6%
Percentage of pupils who speak Welsh at home	68.4%
Date of headteacher appointment	01/09/2019
Date of previous Estyn inspection (if applicable)	
Start date of inspection	23/10/2023

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