



Report summary for parents and carers on Penyrenghlyn Community Primary School

Date of inspection: November 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Penyrenghlyn Community Primary School is an inclusive, caring school that places a high priority on the importance of developing positive relationships with staff, pupils, parents and the wider community. Nearly all pupils feel safe in school and display a sense of pride in their achievements. Staff care about the pupils and provide suitable interventions to support their well-being.

The recently appointed headteacher has begun to make positive changes to strengthen the leadership team and the role of the governing body. There are increased opportunities for governors to link with other staff members to gather first-hand information on the school's strengths and areas to develop. In a short time, leaders have strengthened partnership working between school and families and this is helping to improve pupil and family engagement in school life.

Overall, the majority of teaching is appropriate. Teachers plan a range of experiences for pupils and make suitable use of the local area to engage pupils in their learning as well as develop a sense of pride in the local heritage and culture. However, teachers do not always use ongoing assessments to plan learning that meets the needs of all pupils. They do not build on pupils' learning well enough, especially when developing pupils' writing skills.

Whole school self-evaluation and monitoring processes are at an early stage of development. When leaders use assessments accurately, plan relevant training and implement actions to improve the quality of teaching and provision, positive outcomes in learning are achieved. This is evident in the progress pupils make in reading. However, overall, there is limited use of first-hand evidence to inform self-evaluation, and monitoring does not focus well enough on the impact of teaching on pupils' learning and progress.

There is a strong sense of teamwork among staff and governors and a clear vision and desire to develop the school's curriculum and improve outcomes for all pupils. Whilst at an early stage of development, leaders are working closely with other schools and partners to strengthen staff knowledge and widen pupils' knowledge, skills and experience.

Recommendations

- R1 Improve self-evaluation, monitoring and improvement planning to ensure that it focuses on the aspects most in need of improvement
- R2 Improve the quality of teaching and assessment to ensure that lessons meet the needs of all learners
- R3 Ensure that teachers plan opportunities for pupils to improve and refine their writing skills to make the progress they are capable of

What happens next

The school will draw up an action plan which shows how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress.



School context

Name of provider	Penyrenghlyn Community Primary School
Local authority	Rhondda Cynon Taf County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	187
Pupils of statutory school age	144
Number in nursery classes	15
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	37.4%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	3.8%
Percentage of pupils who speak Welsh at home	1.1%
Percentage of pupils with English as an additional language	6.3%
Date of headteacher appointment	01/09/2023
Date of previous Estyn inspection (if applicable)	
Start date of inspection	13/11/2023

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Publication date: 18/01/2024

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