



Report summary for parents and carers on Ysgol Bro Cernyw

Date of inspection: September 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

The school's robust leadership and conscientious staff nurture pupils' well-being, care and support highly effectively. They know the pupils well and have a sound understanding of the school's strengths and areas for improvement. With this information, they set about improving provision conscientiously and ensure that there is a close-knit community throughout the school. By doing so, and through the homely and inclusive sense that is created, pupils demonstrate positive attitudes to their learning.

A strong feature of teaching and learning is the way in which pupils develop robust oral skills during their time at the school. Pupils also foster a love of reading purposefully and most are confident readers by the end of their time at the school. Teachers plan appropriate opportunities for pupils to use their core skills, such as their literacy, numeracy and digital skills, across the curriculum. Although there are good examples of these opportunities, which develop most pupils' skills soundly, there are not enough regular opportunities for them to build on their numeracy, digital and extended writing skills, in general.

The working relationship between teachers and pupils is a strength and the care, support and guidance they provide for pupils are very effective. All staff interact highly effectively with pupils and each other, which creates a productive learning environment. This supports pupils to foster enthusiasm towards their learning successfully. Teachers work diligently to ensure that most activities engage pupils' interest and give them useful feedback and support, on the whole. However, at times, teachers provide pupils with too much guidance, which hinders their ability to develop their independent learning skills and not all tasks succeed in challenging pupils to achieve to the best of their ability.

Recommendations

- R1 Increase opportunities for pupils to apply their numeracy skills, digital skills and their ability to write at length across the curriculum
- R2 Ensure that teachers challenge pupils to the best of their ability and provide regular opportunities for them to develop their independent learning skills effectively

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

| | |
|--|------------------------------|
| Name of provider | Ysgol Bro Cernyw |
| Local authority | Conwy County Borough Council |
| Language of the provider | Welsh |
| Type of school | Primary |
| Number of pupils on roll | 96 |
| Pupils of statutory school age | 69 |
| Number in nursery classes (if applicable) | 14 |
| Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)</i> | 6.0% |
| Percentage of statutory school age pupils who speak Welsh at home | 66.7% |
| Percentage of statutory school age pupils with English as an additional language | 0.0% |
| Date of headteacher appointment | 01/09/2007 |
| Date of previous Estyn inspection (if applicable) | 19/01/2016 |
| Start date of inspection | 25/09/2023 |

© Crown Copyright 2023: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 27/11/2023

Please note that the photographs displayed may not be of the school that is the subject of this report.