



Report summary for parents and carers on Troedyrhiw Primary School

Date of inspection: October 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Troedyrhiw Primary School is a caring and supportive school that provides a haven for learning at the heart of the community. A sense of belonging and team spirit permeates the school ethos and encourages both staff and pupils to challenge themselves and embrace opportunities to further develop their teaching and learning.

School leaders ensure that pupils' well-being is paramount in any decisions they make. As a result, nearly all pupils thrive and are enthusiastic about their learning and opportunities to try new skills. Throughout the school, nearly all pupils behave exceptionally well. They listen attentively, follow instructions and work on tasks diligently. Nearly all pupils develop respectful relationships with staff and peers. They consider others' views and support one another well.

The very strong leadership team, supported by highly effective governors, addresses school priorities rigorously. Governors work with other schools to develop their understanding of self-evaluation, enabling them to provide invaluable support to school leaders to identify strengths and priorities for development accurately. Staff develop an excellent understanding of individual pupil needs and, as a result, support them effectively to reach their potential.

The school has created a broad and inclusive curriculum, with opportunities for pupils to immerse themselves in the rich history of the local area and Wales. The many opportunities for pupils to be immersed in Welsh language activities enable many pupils to develop as confident and enthusiastic Welsh speakers.

Nearly all teachers plan exciting opportunities for pupils to build on their literacy, numeracy and digital skills, both in class and when learning outdoors. Nearly all pupils make good progress as they move through the school and develop their problem-solving skills well. However, where teachers over-direct learning, especially for younger learners, they do not always develop sufficiently as independent, creative thinkers and learners.

Recommendations

- R1 Provide opportunities for younger pupils to develop as independent and creative thinkers and learners

What happens next

Estyn will invite the school to prepare a case study on its work, in relation to how governor improvement groups impact positively on governors' capacity to support senior leaders and how well staff assess learning to ensure all pupils make good progress, for dissemination on Estyn's website.



School context

Name of provider	Troedyrhiw Primary School
Local authority	Merthyr Tydfil County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	215
Pupils of statutory school age	159
Number in nursery classes	27
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	20.0%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	17.6%
Percentage of pupils with English as an additional language	4.4%
Date of headteacher appointment	01/09/2012
Date of previous Estyn inspection (if applicable)	01/05/2015
Start date of inspection	02/10/2023

© Crown Copyright 2023: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 04/12/2023

Please note that the photographs displayed may not be of the school that is the subject of this report.