



Report summary for parents and carers on Llanharan Primary School

Date of inspection: March 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Pupils at Llanharan Primary are happy in school and enjoy attending every day. They feel safe and well cared for, and trust that adults will always support them appropriately. During their time in school, many pupils, including those who are vulnerable and those with additional needs, make satisfactory progress in most areas of learning. Pupils' well-being is at the core of the school. Staff work effectively to ensure that it is a thoughtful, inclusive and supportive environment for all pupils and their families. Relationships across the school are strong.

Many pupils enter the school with literacy and numeracy skills below the expected level, with a very few considerably below the expected level. As pupils move through the school, they make satisfactory progress in most aspects of learning including reading and digital skills, and in their understanding of mathematical concepts. However, they do not apply their learning across the curriculum at the same level as in specific English and maths lessons. Pupils' use of Welsh, and their writing skills in English, are underdeveloped.

Leaders, staff and pupils are in the very early stages of designing their school curriculum to align with the expectations of the Curriculum for Wales and to reflect the environment and community in which they live. Leaders regularly review the school's work against its improvement priorities. However, leaders' monitoring activity does not always pick up on important areas of teaching and learning that need improving, such as how effectively teachers plan and how feedback helps pupils to improve their work and make the expected progress as they move through the school.

Recommendations

- R1 Develop consistent and rigorous approaches to monitoring that focus fully on the quality of teaching and learning
- R2 Ensure consistency in the quality of teaching and learning and pupil feedback
- R3 Develop the curriculum to ensure that pupils' knowledge and skills build progressively from nursery to Year 6
- R4 Improve standards of writing
- R5 Improve pupils' Welsh oracy skills

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Llanharan Primary School
Local authority	Rhondda Cynon Taf County Borough Council
Language of the provider	English
Type of school	Primary
Religious character	Non-Denominational
Number of pupils on roll	162
Pupils of statutory school age	149
Number in nursery classes	26
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	37.6%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	38.6%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	*
Date of headteacher appointment	01/09/2014
Date of previous Estyn inspection (if applicable)	02/06/2014
Start date of inspection	27/03/2023

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