



Report summary for parents and carers on Ysgol Y Traeth

Date of inspection: June 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol y Traeth is passionate about developing, assisting and supporting its learners to succeed in a safe environment that respects everyone. The attitude of staff and pupils of belonging to the town and the wider community is embedded in the school's curriculum and ethos.

All staff have an effective working relationship with pupils, which promotes good attitudes to learning and well-being, in addition to fostering a supportive and inclusive environment. Pupils' well-being is given extremely purposeful attention. Staff have a sound awareness of the needs of nearly all pupils and respond to their needs in a timely manner. Provision for pupils with additional learning needs (ALN) is effective and responds well to their needs. As a result, pupils' behaviour and attitudes to learning are positive. They feel proud of their school and its community.

Most pupils make good progress from their starting points. Pupils' Welsh language skills are developing increasingly well. Staff have implemented a number of strategies to increase pupils' confidence to speak Welsh with increasing confidence and foster a Welsh culture in the classroom and beyond. However, in less formal situations, most pupils turn to English naturally when communicating with each other. Most pupils develop their literacy, numeracy and digital skills appropriately by the end of their time at the school. Staff plan interesting activities to engage pupils' interest. However, teachers do not always ensure regular opportunities to develop and extend pupils' independent writing skills. The school has also begun to plan to apply these skills across the curriculum, but it has not planned constructively and purposefully enough to ensure progress and an appropriate challenge to meet pupils' needs.

The headteacher and new deputy headteacher have a clear vision that gives the school a clear direction. There is a dedicated team of staff who model excellent language for pupils. They work together highly effectively and are keen to develop professionally.

Recommendations

- R1 Address the safeguarding issue that was raised during the inspection
- R2 Provide more opportunities for pupils to develop their extended writing skills and develop their Welsh language skills
- R3 Ensure development and progress in pupils' skills across the school

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Y Traeth
Local authority	Cyngor Gwynedd
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	206
Pupils of statutory school age	164
Number in nursery classes (if applicable)	18
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)</i>	21.9%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)</i>	12.2%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/04/2023
Date of previous Estyn inspection (if applicable)	17/03/2015
Start date of inspection	05/06/2023

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Publication date: 07/08/2023

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