



## Report summary for parents and carers on Ysgol Gynradd Ffairfach

**Date of inspection: June 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Ysgol Gynradd Ffairfach provides a happy and hardworking environment where pupils show respect and behaviour of the highest standard. The school is an inclusive learning community where all pupils are respected and developed as well-rounded and responsible individuals. Staff care for the health and well-being of pupils highly successfully. They provide valuable opportunities for pupils to discuss their feelings and have support with their learning and emotional well-being, where necessary. Provision for pupils with additional learning needs (ALN) is a strength.

Staff provide a rich curriculum that includes the pupil's voice regularly. Teachers plan exciting and interesting activities for pupils, which develop them successfully as independent learners from a young age. They use the classrooms and the wider area to stimulate pupils' learning and support their education highly effectively during learning sessions and break times. Most pupils develop their skills soundly during their time at the school.

The school has a strong Welsh ethos, and many pupils regularly converse naturally in Welsh. Pupils are given experiences that develop them to become citizens who are proud and knowledgeable about their area and heritage. They are an integral part of the village and the wider community.

The headteacher, assistant headteacher and all staff create an effective team that works for the benefit of pupils. They meet with staff from other schools in the federation regularly to share good practice, learn from each other and make the most of their resources. Leaders identify the school's strengths and are aware of what needs to be improved, although priorities are not always clear enough or easy to measure efficiently. The governing body is very supportive of the school and knows it well. Members are very knowledgeable about a number of important aspects of the school, including funding. As a result, they provide relevant support and challenge and ensure value for money.

# Recommendations

R1 Ensure that the school's priorities for improvement are clear and measurable

## What happens next

The school will draw up an action plan to show how it is going to address the recommendations.



# School context

|  |                                |
|--|--------------------------------|
| Name of provider   | Ysgol Gynradd Ffairfach        |
| Local authority  | Carmarthenshire County Council |
| Language of the provider   | Welsh                          |
| Type of school   | Primary                        |
| Number of pupils on roll   | 95                             |
| Pupils of statutory school age   | 80                             |
| Number in nursery classes (if applicable)  | 6                              |
| Percentage of statutory school age pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%) | 17.6%                          |
| Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)               | 15.0%                          |
| Percentage of statutory school age pupils who speak Welsh at home  | 28.8%                          |
| Percentage of statutory school age pupils with English as an additional language   | 0.0%                           |
| Date of headteacher appointment  | 01/09/2021                     |
| Start date of inspection   | 12/06/2023                     |

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