



Report summary for parents and carers on Ysgol Glan Ceubal

Date of inspection: June 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Glan Ceubal is a happy, caring and homely community that places a high priority on the well-being of its pupils. Staff work together effectively to provide an inclusive ethos to identify the needs of all individuals. Pupils take pride in having positive relationships to discuss any concerns in a safe environment.

Pupils treat each other and adults with respect and courtesy, which support most to behave well. They have positive attitudes to learning and make sound progress from their starting points. Those who are latecomers to the Welsh language make sound progress in the language and gain confidence and enjoyment in it following a period in the immersion unit.

Pupils are given a strong voice to use the Welsh language in all aspects of the school's work and most use their skills confidently in different contexts. Many build increasingly on their writing skills and achieve good standards. Many pupils develop their numeracy and digital skills well by the end of their time at the school. However, the reading culture does not encourage most pupils to enjoy their Welsh texts.

Teachers develop pupils' skills through probing questioning and provide beneficial opportunities for them to discuss their work. Staff identify the needs of all pupils well and tailor learning support sensitively, where relevant. However, there are not enough opportunities for pupils to respond independently to teachers' feedback to improve the quality of their work, choose how to present their learning and take the next step in their learning.

The new headteacher has settled well and has a clear understanding of the school's strengths and areas for improvement. Leaders have high expectations and are keen to refine teaching across the school to meet the needs of all pupils. Members of the governing body have given the new headteacher robust support since her appointment. However, they do not have a deep enough understanding of the requirements of their duties and responsibilities.

Recommendations

- R1 Expand the opportunities for pupils to respond independently to teachers' feedback to improve the quality of their work, choose how to present their learning and take the next step in their learning
- R2 Ensure that there are procedures to support an increase in pupils' knowledge and enjoyment when reading Welsh books and texts
- R3 Develop the strategic role of governors so that they can operate more strategically

What happens next

The school will draw up an action plan to show how it is going to address the recommendations.



School context

Name of provider	Ysgol Glan Ceubal
Local authority	Cardiff Council
Language of the provider	Welsh
Type of school	Primary
Number of pupils on roll	199
Pupils of statutory school age	132
Number in nursery classes (if applicable)	48
Percentage of statutory school age pupils eligible for free school meals over a three-year average <i>(The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%)</i>	15.5%
Percentage of statutory school age pupils identified as having additional learning needs (a) <i>(The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%)</i>	5.0%
Percentage of statutory school age pupils who speak Welsh at home	16.7%
Percentage of statutory school age pupils with English as an additional language	0.0%
Date of headteacher appointment	01/01/2023
Date of previous Estyn inspection (if applicable)	01/12/2013
Start date of inspection	19/06/2023

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