



Report summary for parents and carers on Ysgol Glan Aber C.P.

Date of inspection: February 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Glan Aber is a warm and inclusive school, which promotes a positive atmosphere and caring ethos successfully. Pupils enjoy learning and they are enthusiastic during lessons and tasks. This is due to the very strong working relationships that they have with their teachers and other staff. This helps pupils to make good progress from their different starting points in developing their literacy, numeracy, digital and social skills.

Learning is particularly successful where the teaching is consistent and of high quality. Pupils thrive where they receive feedback that is purposeful and challenges them to perform at their best. However, where inconsistencies occur, the teaching and feedback do not help pupils to improve their work effectively.

All staff display positive attitudes towards pupils, and they support and care for them diligently. This encourages pupils to take responsibility for their own well-being and behaviour extremely well. This contributes to their eagerness to learn and their resilience to persevere with tasks.

Overall, the school environment promotes beneficial learning opportunities. For example, staff use the stimulating woodland area purposefully to engage pupils in activities. However, the outdoor provision is not consistent and equitable for all younger pupils.

Leaders evaluate the school's work to plan for improvements thoroughly. The headteacher provides strong and effective leadership and is determined to succeed for the benefit of pupils and the community. The senior leadership team, staff and governors share his purposeful vision. They work together well to ensure that the school is inclusive and that it promotes positive learning opportunities. However, the shared responsibilities of individuals on the senior leadership team are not defined clearly enough.

The headteacher ensures that the self-evaluation processes lead to the most important targets for school improvement. He supports the improvement strategies well by providing staff with beneficial opportunities to develop their expertise through worthwhile professional learning. This contributes to a positive whole-school ethos, where staff and pupils feel valued for their contributions to school life.

Recommendations

- R1 Address the site safety issue, identified at the time of inspection
- R2 Ensure that the quality of teaching and the feedback to pupils' work is consistent across the school
- R3 Define the responsibilities of senior leaders with greater clarity
- R4 Ensure that learning experiences in the outdoor learning areas for younger pupils are resourced equitably across all classes

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Glan Aber C.P.
Local authority	Flintshire County Council
Language of the provider	English
Type of school	Primary
Religious character	Not applicable
Number of pupils on roll	155
Pupils of statutory school age	109
Number in nursery classes	22
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	50.0%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	24.8%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	1.0%
Date of headteacher appointment	01/09/2011
Date of previous Estyn inspection (if applicable)	01/07/2014
Start date of inspection	27/02/2023

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