



Report summary for parents and carers on Ysgol Caergeiliog Foundation School

Date of inspection: October 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Ysgol Caergeiliog Foundation School is a happy, caring and orderly community which demonstrates strong values. Leaders, staff and pupils successfully promote these values, which are based on the school's vision that each child is nurtured to reach their full potential and to make a valuable contribution to society. As a result, the pupils display kindness, thoughtfulness and respect for others exceptionally well. This is demonstrated in the pupils' well-being and their attitudes to learning.

Across the school, most pupils of all abilities develop their skills confidently and apply their literacy and numeracy in a broad range of contexts. Pupils develop their digital skills appropriately in different areas of learning. They develop as increasingly independent learners, demonstrating good perseverance with their tasks. They collaborate well together and respond maturely to their teachers probing questions and respond maturely to feedback from staff and peers. The school promotes an effective reading culture, and most pupils apply their skills successfully, when researching different topics or enjoying different authors' work.

The school's curriculum is broad and engaging and is developing well in response to Curriculum for Wales. Many older pupils speak confidently about the different areas of learning and experience (AoLE) and the activities that relate to them. Pupils contribute well, suggesting ideas about what they would like to learn. However in a few lessons, opportunities for pupils to decide upon how to fulfil a task and present their work are less consistent.

The school promotes the Welsh language and culture effectively through opportunities to learn about the local area, and through the way the language is used in every aspect of the pupils' school experience. A broad range of representative groups provide pupils with valuable opportunities to become active, informed citizens and influence decisions that impact on their school experience.

The headteacher and leaders set high expectations for all at the school, using well established methods to constantly evaluate provision and pupil progress. The governing body play a full and detailed role in monitoring standards and provision. Responsibilities for leading different curricular areas and for monitoring progress are shared effectively. The enthusiastic and committed staff benefit from regular professional development opportunities and apply their learning diligently for the benefit of their pupils.



Recommendations

R1 Improve older pupils' digital skills

R2 Ensure that teachers provide pupils with opportunities to influence how they learn and present their work

R3 Ensure that teaching is of an appropriate pace reflecting the school's best practice

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Ysgol Caergeiliog Foundation School
Local authority	Anglesey
Language of the provider	English
Type of school	Foundation school
Number of pupils on roll	399
Pupils of statutory school age	355
Number in nursery classes	40
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in the Primary sector is 23.0%)	9.5%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the Primary sector is 16.1%)	2.5%
Percentage of pupils who speak Welsh at home	17.8%
Percentage of pupils with English as an additional language	1.6%
Date of headteacher appointment	01/09/1982
Date of previous Estyn inspection (if applicable)	04/11/2013
Start date of inspection	03/10/2022

© Crown Copyright 2022 This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 05/12/2022