



Report summary for parents and carers on Y Bont Faen Primary School

Date of inspection: June 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Staff at Y Bont Faen Primary School create a welcoming and inclusive community where pupils relish learning. Overall, the school is effective in achieving its aims. Many pupils develop creativity, independence, and ambition successfully. Pupils are respectful, enthusiastic, and happy. They benefit greatly from the school's effective approach to developing thinking skills, allowing them to make decisions, organise their learning and contribute effectively to the curriculum.

The school forms strong partnerships with parents and the wider local community. Parents feel included and informed and appreciate the support they receive. Local charities and businesses work in partnership with the school to provide experiences that enrich the curriculum and support well-being. Pupils develop a sense of their own identity and an understanding of their locality, and they begin to understand how their lives compare with those of others across the world.

During their time in school, nearly all pupils make good progress in most areas of their learning. They develop a secure understanding of what, how and why they learn, and relate the skills and knowledge they gain to their aspirations. From an early age, pupils begin to reflect on their learning, suggesting ways that they and others could improve their work. Older pupils often develop a sophisticated understanding of their next steps in learning, using questioning and responding to teachers' feedback to make improvements.

Throughout the school, staff consider pupils' individual needs carefully and provide effective support. Staff develop positive, supportive working relationships with pupils. As a result, pupils respond well to challenge and develop resilience. They feel safe and listened to and know how to seek advice when needed. The school's work on creativity and thinking provides pupils with extensive opportunities to be innovative, find solutions and use their imagination. Pupils develop their understanding of the environment well. They enjoy their outdoor learning and physical activities. Although they understand the impact of diet on their bodies, they do not always make appropriate snack choices.

Senior leaders encourage nearly all staff to take a lead on aspects of school improvement. Staff work collaboratively to bring about change in important areas of the school's work, ensuring consistency in teaching and in support for pupils.

Recommendations

R1 Improve arrangements to promote healthy eating and drinking

What happens next

The school will draw up an action plan to show how it is going to address the recommendations.

Estyn will invite the school to prepare a case study on its work in relation to developing creativity through its curriculum, for dissemination on Estyn's website.



School context

Name of provider	Y Bontfaen Primary
Local authority	Vale of Glamorgan Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	271
Pupils of statutory school age	188
Number in nursery classes	53
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	1.8%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	6.9%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	01/09/2015
Date of previous Estyn inspection (if applicable)	
Start date of inspection	12/06/2023

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