



Report summary for parents and carers on Undy C.P. School

Date of inspection: May 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Undy Primary School is a vibrant, inclusive school that places a high priority on the well-being of its pupils. The dedicated headteacher has established a highly positive ethos, which is based on a culture of self-reflection, high expectations and inclusion. Leaders and staff provide exceptional levels of care, support and guidance for pupils across the school. They recognise each pupil as an individual and, when appropriate, provide additional support that meets their needs successfully.

During their time in school, most pupils make effective progress in their learning across the curriculum and particularly strong progress in improving their listening and speaking skills. The school fosters an ambitious Welsh ethos where the appreciation of Welsh language and culture is highly valued. Nearly all staff are proactive in the development of Welsh language and incorporate Welsh skilfully into daily lessons. As a result, most pupils advance their Welsh language skills successfully. They are highly motivated to speak during Welsh lessons, around the school and at home.

Nearly all pupils behave well and show consideration for each other. For example, pupils involved in leadership groups listen to the opinions and ideas of others effectively and make useful improvements to the school in response. Staff have created an engaging learning environment where all pupils experience a range of interesting activities including sports or learning to play an instrument. Pupils have many valuable opportunities to learn through practical activities and first-hand experiences. However, in a minority of lessons, staff keep younger pupils sitting at desks or on the carpet for too long. As a result, a minority of pupils lose interest and miss out on valuable opportunities to learn through play and exploration.

Recommendations

R1 Ensure that younger pupils receive an effective balance of adult directed and child led learning experiences

What happens next

The school will draw up an action plan to show how it is going to address the recommendations.

Estyn will invite the school to prepare a case study on its work in relation to its highly effective provision for promoting the Welsh language within the school community and beyond.



School context

Name of provider	Undy C.P. School
Local authority	Monmouthshire County Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	378
Pupils of statutory school age	275
Number in nursery classes	55
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	5.0%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	7.6%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	01/01/2020
Date of previous Estyn inspection (if applicable)	02/03/2015
Start date of inspection	15/05/2023

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