



Report summary for parents and carers on Llanfair C.P. School

Date of inspection: February 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

The learning environment created in Llanfair Primary School reflects the calm and peaceful surrounding countryside. The pupils thoroughly enjoy coming to school and are very proud to be a part of its community. They feel safe in school and confident that they can speak to any staff if they are concerned or worried. The caring nature of the staff and the respect pupils show to one another, staff and visitors is a notable feature of the school.

Pupils' oracy skills in English from the nursery class to Year 6 are exceptional. Many pupils make good progress in developing their literacy and numeracy skills in discrete lessons. In general, pupils do not use these skills as well as they could in other areas of learning. Pupils' progress in developing their Welsh oracy skills is limited and they do not develop their digital skills well enough as they move through the school.

Pupils' behaviour is exceptional. All staff support them successfully to develop positive attitudes to learning and, as a result, pupils' collaboration in class activities and around the school is a strength. They provide pupils with purposeful opportunities to build on their knowledge and understanding but teaching does not always support pupils to achieve to the best of their ability. In most classes across the school, there are few opportunities for pupils to become independent learners. The whole-school approach to plan and deliver the Curriculum for Wales is at an early stage of development.

The newly appointed headteacher and governors have a clear vision for school development. In a short time, leaders are beginning to make improvements to the provision for pupils. For example, they have developed aspects of the learning environment and arrangements for the teaching of reading. However, senior leaders and governors are in the very early stages of working collaboratively to ensure that self-evaluation processes are thorough. Over time, leadership has not evaluated pupil progress thoroughly enough to ensure that teaching and learning challenges all pupils, particularly those who are more able.

Recommendations

- R1 Embed leadership at all levels to identify the school's priorities for improvement successfully
- R2 Ensure that the curriculum is meaningful for all pupils and builds their skills systematically and coherently across the school, especially their Welsh and digital skills
- R3 Raise teachers' expectations of what pupils can do, particularly those who are more able

What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



School context

Name of provider	Llanfair C.P. School
Local authority	Vale of Glamorgan Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	145
Pupils of statutory school age	109
Number in nursery classes	16
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	10.0%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	11.0%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	0.0%
Date of headteacher appointment	18/04/2022
Date of previous Estyn inspection (if applicable)	07/07/2014
Start date of inspection	27/02/2023
The school is a lead school for initial teacher education.	

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