



**Report summary for parents and
carers on
Halfway C.P. School**

Date of inspection: December 2022

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Halfway CP School is a very caring and welcoming school, which promotes inclusivity in a positive atmosphere for pupils and staff. Pupils enjoy activities and tasks, and they are keen to contribute during lessons. This is due to the effective working relationships that exist with their teachers and other staff.

Staff promote a high level of support and care for pupils in all aspects of school life, which encourages pupils to consider and improve their own well-being effectively. As a result, pupils' behaviour is very good. They demonstrate positive attitudes towards their work, which leads to strong engagement in the life of the school and in their own learning. The school helps pupils to develop confidence in themselves as individuals and to respect the feelings of others. The school environment promotes beneficial learning and well-being opportunities, which includes gardening areas within an outdoor 'Learning Village'.

Teaching helps pupils to make good progress in developing their speaking, listening, reading and digital skills. Pupils also develop suitable independent writing skills and their numeracy skills across the curriculum are satisfactory. However, the quality of feedback from teachers does not impact well enough on the next steps in pupils' learning.

The headteacher provides strong leadership. She is motivated and determined to succeed for the benefit of the pupils and the community. The deputy headteacher, staff and governors share her clear vision. They work together cohesively to ensure that the school is a thriving learning community that provides positive opportunities for its pupils.

The headteacher shares responsibilities effectively among staff and this contributes to a positive whole-school ethos, where staff and pupils feel valued for their contributions to school life. Leaders evaluate the school's work carefully and plan for improvements thoroughly, using established self-evaluation processes. These evaluation and monitoring practices lead to purposeful professional learning opportunities for staff.



Recommendations

- R1 Improve opportunities for pupils to write more extensively and independently
- R2 Improve opportunities for pupils to use numeracy skills independently across the curriculum
- R3 Ensure that the quality of teachers' feedback targets the next steps in pupils' learning effectively

What happens next

The school will draw up an action plan to address the recommendations from the inspection.



School context

Name of provider	Halfway C.P. School
Local authority	Carmarthenshire County Council
Language of the provider	English
Type of school	Primary
Religious character	Not applicable
Number of pupils on roll	240
Pupils of statutory school age	170
Number in nursery classes	43
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	17.7%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	28.8%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	5.4%
Date of headteacher appointment	01/09/2019
Date of previous Estyn inspection (if applicable)	24/04/2014
Start date of inspection	05/12/2022

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