



## Report summary for parents and carers on Hafod Primary School

**Date of inspection: February 2023**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Hafod Primary School is a welcoming, inclusive school that places a high priority on the well-being of its pupils. Most pupils feel happy and safe in school and behave well in class. They make good progress from their starting points, including those learning English as an additional language (EAL) and those with additional learning needs (ALN). Across the school, pupils make strong progress in reading and numeracy. However, progress in writing and Welsh language skills is less well developed.

The school is developing an engaging curriculum that provides an effective breadth and depth of learning experiences across most areas of learning. Staff provide many activities where younger pupils learn through practical first-hand experiences. However, overall, opportunities for learning through play and exploration, particularly in the outdoor areas, are underdeveloped.

Pupil voice groups support the school's work effectively. Staff ensure that they are involved in decision-making about important aspects of school life. For example, the 'Young Interpreters' share key phrases to develop children's understanding of different languages. The school's provision for developing pupils' understanding of equality and diversity is well developed.

The headteacher provides strong and compassionate leadership and has established an inclusive culture where families and pupils feel a strong sense of belonging. Leaders have worked with the school community to create a clear vision, 'together we can', that is reflected well in the daily life of the school community.

# Recommendations

- R1 Improve the indoor and outdoor learning environments to ensure that younger pupils have effective opportunities to learn through play and exploration
- R2 Improve the teaching of extended writing to ensure that pupils develop and organise ideas in their writing effectively
- R3 Ensure that pupils develop their Welsh language speaking and listening skills effectively

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



# School context

Name of provider	Hafod Primary School
Local authority	City and County of Swansea
Language of the provider	English
Type of school	Primary
Number of pupils on roll	220
Pupils of statutory school age	166
Number in nursery classes	35
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	31.9%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	42.8%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	40.4%
Date of headteacher appointment	01/09/2021
Date of previous Estyn inspection (if applicable)	01/09/2014
Start date of inspection	27/02/2023

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