



Arolygiaeth Ei Mawrhydi dros Addysg a Hyfforddiant yng Nghymru  
Her Majesty's Inspectorate for Education and Training in Wales

**A report on**  
**Carla House School**  
**Date of inspection: June 2021**

**by**

**Estyn, Her Majesty's Inspectorate for Education  
and Training in Wales**

## About Carla House School

Carla House School is owned by Care4Children, a company providing education, care and therapy. Pupils who attend the school are resident in the on-site children's home. The school provides education for a maximum of five girls aged 11 to 18 years with a range of social, emotional, and behavioural needs. Currently, there are three pupils on roll.

The school is situated in a rural area near Wrexham. There is one large classroom and a smaller room used for music, individual sessions and therapy.

There is a lead teacher and one additional teacher. The work of the school is overseen by a regional head of education.

## Main findings

### Strengths

Pupils make suitable progress towards their individual goals and participate well in their learning. They engage enthusiastically with the interesting range of learning activities offered by the school. These include creating a large wall collage, rowing and music making.

Staff carry out effective initial assessments on all pupils. This enables them to understand the gaps in their knowledge and understanding. Teaching activities are adapted creatively to reflect the interest of pupils, such as the use of rowing to teach about angles.

Teaching and care staff work together highly effectively. They provide pupils with a stable and secure environment. As a result of their consistent caring approach, over time pupils learn to build positive relationships with staff. In addition, pupils attend the school regularly which is a significant improvement from their previous disengagement from education.

Weekly meetings between the regional head of education and all lead teachers support effective communication across the organisation. There is appropriate professional development of staff. For example, through training on trauma informed practice, delivered by a clinical psychologist.

The school has appropriate processes for self-evaluation which link well to school improvement priorities.

### Recommended areas for action

Increase opportunities for pupils to experience vocational training, outdoor pursuits, drama and the creative arts, and prepare for the world of work.

Ensure placing authorities provide comprehensive information about pupils' educational abilities.

## Compliance with the standards for registration

### **Standard 1: The quality of education provided by the school**

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

### **Standard 2: The spiritual, moral, and cultural development of pupils**

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

### **Standard 3: Welfare, health and safety of pupils**

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

### **Standard 4: The suitability of proprietors and staff**

On this visit, Estyn did not inspect Standard 4.

### **Standard 5: Premises of and boarding accommodation at schools**

On this visit, Estyn did not inspect Standard 5.

### **Standard 6: The provision of information**

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

### **Standard 7: The manner in which complaints are to be handled**

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

## **Recommendation regarding continued registration**

When considering this school's registration the Welsh Government may wish to have regard to the following recommendation:

On the basis of this visit, there is no evidence to indicate that the school does not meet the requirements of the Independent School Standards (Wales) Regulations 2003.

Inspectors' judgements on this limited inspection should not prejudice the findings of a future full Section 163 inspection.

## Copies of the report

Copies of this report are available from the school and from the Estyn website ([www.estyn.gov.wales](http://www.estyn.gov.wales))

The report was produced in accordance with section 163 of the Education Act 2002. The main purpose of inspection under this section is to report on compliance with the Independent Schools Standards Regulations 2003. In schools that provide non-maintained nursery education, this report also satisfies the requirements of Schedule 26 of the School Standards and Framework Act 1998.

Every possible care has been taken to ensure that the information in this document is accurate at the time of going to press. Any enquiries or comments regarding this document/publication should be addressed to:

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