



*Rhagoriaeth i bawb – Excellence for all*

Arolygiaeth Ei Mawrhydi dros Addysg  
a Hyfforddiant yng Nghymru

Her Majesty's Inspectorate  
for Education and Training in Wales

**Report on visit  
Level of follow-up: focused improvement**

**Cylch Meithrin Yr Wyddgrug Mold  
Clubhouse  
Park Avenue  
Mold  
Flintshire  
CH7 1RY  
United Kingdom**

**Date of visit: June 2014**

**by**

**Estyn, Her Majesty's Inspectorate for Education and  
Training in Wales**

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**The monitoring team**

Anwen Griffith	Reporting Inspector
Huw Watkins	Team Inspector

## **Outcome of the visit**

It is judged that Cylch Meithrin yr Wyddgrug has made sufficient progress in relation to the recommendations following the core inspection in June 2011.

As a result, Her Majesty's Chief Inspector of Education and Training in Wales is removing the cylch from any further follow-up activity.

## **Progress since the last inspection**

### **Recommendation 1: Review curriculum planning so that the teaching and learning build systematically on children's knowledge, understanding and skills**

This recommendation has been fully addressed.

Under the strong leadership of the deputy leader, the quality of weekly planning has developed very successfully and is now embedded as an integral part of the cylch's activity. All practitioners are fully involved in the planning process and weekly meetings ensure that the development of children's skills is given due attention. Evidence of development in children's skills in the form of pictures is an effective way of sharing information with parents.

Plans are now comprehensive and respond fully to the six areas of learning. Through careful monitoring, the deputy leader identifies areas that need further development the following week, and acts on this.

Practitioners have benefited greatly from training and support from the local authority and Mudiad Meithrin. This has led to an effective and stimulating learning environment.

### **Recommendation 2: Refine assessment procedures so as to identify children's skill development and the next stage in their learning and to use this information in planning**

This recommendation has been largely addressed.

Leaders and practitioners now work together effectively to ensure that robust assessment procedures are in place. They understand clearly their individual roles in the process of observing and recording. Practitioners track progress purposefully in the development of each child in terms of specific skills. The cylch offers a regular opportunity for parents to meet the practitioner responsible for their child to discuss how the children are settling in and developing. This practice is establishing well and having a positive impact on the partnership that exists between the cylch and parents.

The deputy leader is responsible for monitoring assessment procedures. She works successfully with the local authority's advisory teacher to ensure regular assessments. Individual assessment records in the form of "This Is Me" forms are now being updated regularly and effectively. They are used appropriately, and have

a direct influence on plans to develop the next steps for the children. Assessment and planning procedures are beginning to have a positive impact on children's outcomes and wellbeing.

**Recommendation 3: Extend the leadership role to further support new staff**

This recommendation has been fully addressed.

The cylch's leaders have a sound understanding of the need to guide staff in their roles and responsibilities. The ethos of effective co-operation exists among all practitioners. The management committee has reviewed the roles and responsibilities of each member of staff and the leaders' job descriptions are now clear.

The management committee has secured funding to conduct weekly one-to-one meetings with staff as part of the planning process. Practitioners benefit from these meetings. As a result, their understanding of the importance of planning and assessment, and their role in the process, is developing well.

**Recommendation 4: Develop and equip the outside areas so as to extend children's experiences**

This recommendation has been fully addressed.

The cylch has full access to a suitable outdoor area which has a soft play surface and grass. Following a visit by the Care and Social Services Inspectorate Wales after Estyn's monitoring visit in November 2013, the cylch was prohibited from using the outdoor area until mid-January 2014.

In the meantime, staff attended tailored courses covering planning, preparation and use of outdoor areas. As a result, the development of children's awareness of the outdoors was able to continue by taking them on short walks to experience the weather and to look at trees nearby.

The new committee has developed the use of the outside space to improve provision further. Planting boxes have been placed outside and the children have helped to fill them with flowers. This has improved their awareness of nature. The children have also 'helped' to lay stepping stones in the outdoor area.

Identifying outdoor learning opportunities is now an integral part of the cylch's planning. As a result, the children have regular opportunities to enrich their experiences.

The health and safety issue identified during the last visit has been resolved.

<b>Recommendations</b>
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In order to maintain this progress and improve on it, the school should continue to work towards achieving the inspection recommendations that have not been fully addressed yet.