



Arolygiaeth Ei Mawrhydi dros Addysg a Hyfforddiant yng Nghymru
Her Majesty's Inspectorate for Education and Training in Wales

Annual monitoring inspection report on

Bryn Tirion Hall School

Date of inspection: January 2016

by

**Estyn, Her Majesty's Inspectorate for Education
and Training in Wales**

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Context

Bryn Tirion Hall School is located in a large country house in a rural area between Wrexham and Flintshire. The school grounds are extensive and provide pupils with a peaceful outdoor space.

The school has places for 24 pupils, with 10 residential places available at the children's home. There are currently 23 pupils on the school roll with an age range between 7 and 17 years. Ten of these live in the children's home. Thirteen pupils have statements of special educational needs.

The school has recently completed a restructure of the senior management team and increased its staffing to include a pastoral support manager.

Main findings

Strengths

The senior team work very well to evaluate practice and resources to inform improvement planning

Communication between the children's home and school is positive and is making a difference to pupils' behaviour

The school consults with pupils and parents very effectively to influence policy and practice

The school is carrying out a number of useful initiatives to improve its understanding of the needs of all pupils

Pupils at the school behave well in class and are engaged in their learning

Areas for development

Planning for the smooth progression of pupils to local 14-19 provision including further education is underdeveloped

Recommendations

The school should:

R1 Ensure that there are effective partnerships in place that allow pupils to transfer smoothly to local schools and further education, where this is appropriate

Progress in addressing recommendations from previous note of visit or inspection report

Recommendation 1: Address the requirements of the Independent School Standards (Wales) Regulations 2003

This recommendation has been fully addressed.

The school has revised the safeguarding policy and it now meets requirements.

Recommendation 2: Make sure that relevant policies link together

This recommendation has been fully addressed.

All policies now show links to other school policies and national guidance documents.

Recommendation 3: Amend the behaviour policy to reflect the practices at the school including the system for rewards and sanctions

This recommendation has been fully addressed.

The school has amended its behaviour policy. Pupil rewards are now clearly defined and are appropriate to the pupils. The process for allocating rewards has been adopted by all members of staff. The policy also sets out clearly the school's processes for imposing sanctions.

Recommendation 4: Analyse the trends and patterns of pupils' behaviour to evaluate the impact of school strategies

This recommendation has been fully addressed.

The school has appointed a pastoral manager to take responsibility for analysing patterns of behaviour to identify trends in challenging incidents. This has resulted in a reduction in the number of interventions required at the school.

Compliance with the standards for registration

Standard 1: The quality of education provided by the school

On this visit, Estyn did not inspect Standard 1.

Standard 2: The spiritual, moral, social and cultural development of pupils

On this visit, Estyn did not inspect Standard 2.

Standard 3: Welfare, health and safety of pupils

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 4: The suitability of proprietors and staff

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 5: Premises of and boarding accommodation at schools

On this visit, Estyn did not inspect Standard 5.

Standard 6: The provision of information

On the basis of this visit, there is no evidence that the school does not meet the regulatory requirements for this standard.

Standard 7: The manner in which complaints are to be handled

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Recommendation regarding registration

When considering this school's registration the National Assembly for Wales may wish to have regard to the following recommendation:

On the basis of this visit, there is no evidence to indicate that the school does not meet the requirements of the Independent School Standards (Wales) Regulations 2003.

Inspectors' judgements on this annual monitoring inspection should not prejudice the findings of a future full Section 163 inspection.

School information

School	Bryn Tirion Hall School
School number	6646005
Purpose of visit	Annual monitoring inspection
Date of visit	06/01/2016
Proprietor	QEW Ltd
Staff	Headteacher Deputy headteacher Senior teacher - Teaching & Learning 5 teachers Pastoral manager Business manager Administration manager 8 learning support assistants 30 residential support workers
Number of pupils	23
Provision	Day linked to children's home
Type of special educational need (SEN) catered for by the school	Social, emotional and behavioural difficulties (SEBD)
Last Section 163 inspection	02/09/2013
Last annual monitoring inspection	04/02/2015
Last CSSIW inspection	02/11/2015

Team information

Mrs Susan Lesley (Sw) Roberts	Reporting Inspector
Mrs Gill Sims	Team Inspector