

Copyright material

Glossary

special educational needs

It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout.

References

Welsh Government (2020b) Welsh Government Cardiff: Welsh Government. [Online] Journal of Speech Language and Hearing Research, 46 (6), 1,283-1,296. Available from: https://hwb.gov.wales/curriculum-for-wales/?_ga=2.107829889.2058197924.1592832646-270825242.1560434749 [Accessed 30 March 2020]

Welsh Government (2020) *External Book Reference*. Cardiff: Welsh. [Online]. Available from: <https://www.estyn.gov.wales/document-info/test-document> [Accessed 20 August 2021]

Welsh Government (2020) *External Book Reference*. Cardiff: Welsh. [Online]. Available from: <https://www.estyn.gov.wales/document-info/test-document> [Accessed 20 August 2021]

Abbott, R. D., Berninger, V. and Fayol, M. (2010) Longitudinal Relationships of Levels of Language in Writing and between Writing and Reading in Grades 1 to 7. [Online]. Journal of Educational Psychology, 102 (2), 281-298. Available from: <http://dx.doi.org/10.1037/a0019318> [Accessed 2 March 2020]