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For learners, for Wales

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Ysgol y Traeth
Barmouth
Gwynedd
LL42 1HH

20/11/2026

Dear leaders and staff

Interim Visit: November 2026

A team of inspectors visited Ysgol y Traeth recently to consider progress in relation to recommendations from the previous core inspection. The team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Provide more opportunities for pupils to develop their extended writing skills and develop their Welsh language skills

- Leaders have a clear vision to improve pupils' writing skills and Welsh language skills.
- Recently, they have undertaken purposeful professional learning which has supported their knowledge and understanding of how to plan effectively to develop pupils' extended writing skills.
- Teachers have adopted a structured planning method that provides purposeful opportunities for pupils to develop their writing skills consistently and systematically by introducing small steps and then producing extended pieces of written work. This has begun to have an effect on the development of pupils' writing skills.
- Where teaching is at its best, teachers provide valuable opportunities for pupils to develop their oral Welsh skills by practising vocabulary and language patterns that link purposefully with their work. This has a positive effect on pupils' skills and confidence as they use the Welsh language in the classroom.
- Leaders recognise the need to ensure more consistency in planning across the classes to provide rich opportunities for pupils to develop their skills to the best of their ability.

Ensure development and progress in pupils' skills across the school

- On the whole, the curriculum provides appropriate opportunities for pupils to develop their literacy, numeracy and digital skills.
- Teachers have updated their planning arrangements to support progression in these skills. In the best practices, teachers build effectively on pupils' previous learning when planning the next steps in their learning. They usually use a suitable range of methods and resources to engage pupils' interest and develop their skills, knowledge and understanding. On the whole, this has a positive effect on development in pupils' skills over time.
- Leaders recognise the need to ensure that the level of challenge in activities meets pupils' needs appropriately.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website: http://www.estyn.gov.wales/provider/6612181

Yours sincerely



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This document has been translated by Trosol (Welsh to English)

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