Estyn | Dros ddysgwyr, dros Gymru
For learners, for Wales

Pre-inspection questionnaire - Maintained Special: Governor

We would like to know about your role within the school as a member of the governing body. Read each statement considering your own experiences as a governor and tick the box that best fits with what you think. We hope that responding to these questions could also be used to inform and shape your work as a governing body.

Your opinion matters to us. Your answers and those of others help inform the inspection. Where appropriate, we may also use these questionnaires to help form a national picture of the work of education providers across Wales.

The questionnaire is anonymous. Your responses are confidential, and we do not ask for your name.

Estyn inspectors will:

- Read your answers
- Never disclose your individual responses to the school or anyone outside of Estyn. The only time we may share information with other people is if we have concerns about the safety of learners.

Your answers will be stored securely on or our databases in line with our data retention policy.

For information about how we handle your personal information please refer to our privacy notice: Click here for our privacy notice

1. How often do you receive information for meetings in a timely manner?

- [ ] Always
- [ ] Often
- [ ] Occasionally
- [ ] Never

2. Have you received the following training to support you in your role as a school governor?

- [ ] Induction
- [ ] Safeguarding
- [ ] Role of the governing body
- [ ] Understanding data
- [ ] Chairs
- [ ] Head Teacher Performance Management
- [ ] GDPR
- [ ] Equality
- [ ] Managing the budget
- [ ] Curriculum for Wales
- [ ] Additional Learning Needs (ALN) Reform
- [ ] Support and Challenge/Being a critical friend

3. Do you have a named governor for safeguarding?

- [ ] Yes
- [ ] No

4. Do you have regular updates on safeguarding?

- [ ] Yes

- [ ] No

5. Does the school keep you informed of bullying and harassment incidents?

- [ ] Yes
- [ ] No

6. Are you made aware of the financial position of the school?

- [ ] Yes
- [ ] No

7. Do pupil representatives attend governors' meetings?

- [ ] Yes
- [ ] No

8. In your opinion, what does the governing body do well?

9. In your opinion, what does the governing body need to improve?

10. Give examples of where the governing body has challenged the school.

11. Governors have a clear understanding of the school's vision for reading.

- [ ] Strongly agree
- [ ] Agree
- [ ] Disagree
- [ ] Strongly disagree

12. Reading is recognised as a strategic priority for the school.

- [ ] Strongly agree
- [ ] Agree
- [ ] Disagree

- [ ] Strongly disagree

13. Governors understand the reading approaches used by the school and why they have been chosen.

- [ ] Strongly agree
- [ ] Agree
- [ ] Disagree
- [ ] Strongly disagree

14. Governors are confident that reading resources and interventions are well chosen and evaluated.

- [ ] Strongly agree
- [ ] Agree
- [ ] Disagree
- [ ] Strongly disagree

15. Governors receive clear information about staff professional learning and how it supports improvements in the teaching of reading.

- [ ] Strongly agree
- [ ] Agree
- [ ] Disagree
- [ ] Strongly disagree

16. Governors receive clear information about pupils' attitudes to reading and the progress they make.

- [ ] Strongly agree
- [ ] Agree
- [ ] Disagree
- [ ] Strongly disagree

17. Governors use information about pupils' attitudes to reading to challenge and support leaders appropriately.

- [ ] Strongly agree
- [ ] Agree
- [ ] Disagree
- [ ] Strongly disagree

18. Governors understand the views of pupils, parents, and carers about reading.

- [ ] Strongly agree
- [ ] Agree
- [ ] Disagree
- [ ] Strongly disagree