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For learners, for Wales

Ysgol Rhos Helyg
Rhosesmor
Mold
Flintshire
CH7 6PJ

02/11/2026

Dear leaders and staff

Interim visit: October 2026

A team of inspectors visited Ysgol Rhos Helyg recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Use monitoring processes more effectively to identify opportunities to improve aspects of teaching and learning

- Leaders have established a beneficial plan to evaluate the work of the school including lesson observations and scrutiny of pupils' work. It is beginning to enable leaders, including members of the governing body, to gain a better understanding of the quality of teaching and learning across the school.
- As part of the school's monitoring systems, teachers have recently introduced individual pupil interviews. This supports staff to get to know their pupils well and is developing pupils' understanding of their own strengths and areas for improvement in their learning.
- Leaders and staff have begun to hold pupil profile meetings to discuss the learning and well-being of all pupils. Following these meetings, staff adapt their planning suitably to meet the needs of individuals or groups of pupils.
- Teachers across the school observe each other's professional practice. Although in its early stages, this enables staff to learn from others and develop a consistent approach to teaching across the school.
- Leaders have recently introduced a new system to track pupils' progress in literacy and mathematics. This enables staff to identify pupils who require additional support.

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Continue to develop older pupils' digital and independent learning skills

- Staff have recently completed an audit of their digital skills. They now receive regular digital training from an external provider, and this is beginning to enhance their skills and develop their confidence when teaching pupils across the school. This is in the early stages, and it is too soon for leaders to evaluate the impact on the quality of provision and pupils' digital skills.
- In many cases pupils have beneficial opportunities to develop their creative skills using a range of different digital programmes.
- Teachers plan regular opportunities for pupils to develop their digital skills across the curriculum. Leaders are beginning to monitor the progression and coverage of pupils' digital skills through the newly introduced pupil tracking system.
- The school is trialling a new approach to their curriculum topics, where pupils have more opportunities to direct their own learning and work together to create and showcase their final work. Pupils across the school successfully collaborated to plan and install an art exhibition for parents. This approach is beginning to develop pupils' independent learning skills suitably.
- Professional learning for teachers has focused on developing learning environments to support pupil's independence. Leaders have recently evaluated the consistent use of working walls in all classrooms. These provide pupils with effective support for their learning and promote independence well.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:
http://www.estyn.gov.wales/provider/6642050

Yours sincerely

L Miles.

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