

Ysgol Llanbedrog
Llanbedrog
Pwllheli
Gwynedd
LL53 7NU

25/09/2026

Dear leaders and staff

Interim Visit: September 2026

A team of inspectors visited Ysgol Llanbedrog recently to consider progress in relation to a recommendation from the previous core inspection and an aspect of the school development plan agreed with you before the visit. The team took advantage of the opportunity to visit classes, talk to pupils and staff, scrutinise samples of pupils' work and discuss the school's work with you. Below is a summary of the findings from the visit.

Focus of visit

Reduce the use of ready-made worksheets to enable the oldest pupils to make choices about how they record and present their work

- Over time, the school has made some progress in reducing the use of closed tasks and giving pupils more opportunities to make choices about how they record and present their work. There are beneficial examples, particularly among older pupils, of independent research, choosing relevant information and deciding how to present it.
- At the top of the school, there are examples where a structured format or support helps pupils to focus their thinking appropriately. In the best practices, teachers use this type of support purposefully and withdraw it when pupils are ready to work more independently.
- However, on the whole, ready-made worksheets and frameworks continue to be used at times when they do not add enough value to learning. This limits opportunities for pupils to extend their responses, make decisions and use their skills more independently.
- The headteacher recognises that opportunities for pupils to develop independence, make choices and take more responsibility for their learning are not planned or implemented consistently enough across the school. Following the professional discussions during the visit, it was agreed that the priority needed to

be expanded to give more attention to developing pupils' independence increasingly across the school, rather than focusing mainly on the oldest pupils.

Develop pupils' digital skills across the school to ensure clear progression, purposeful opportunities to apply the skills and an appropriate level of challenge

- Staff provide appropriate opportunities for the youngest pupils to experiment with technology and begin to develop early digital skills.
- The oldest pupils use technology confidently and purposefully to research, convey information and work together. For example, they find relevant information on the internet and create digital presentations independently. Occasionally, they are given opportunities to use other software, for example for word processing, coding and creating simple graphs.
- Pupils across the school use a range of digital tools and programs and develop an appropriate understanding of how to stay safe online.
- Pupils tend to use digital tools and methods with which they are already familiar. Planning by teachers for range, progression and increasing the level of challenge in pupils' digital skills is not yet consistent enough as they move through the school.
- The headteacher recognises the need to refine this priority to place more of a focus on develop pupils' digital skills progressively over time.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6612060>

Yours sincerely



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This document has been translated by Trosol (Welsh to English).

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